		MARY OF STANDARDS AND REQUIREMENTS INUIT COMMUNITY SUPPORT SUPERVISOR (CICSS)	
Education Qualifications	Undergraduate degree or higher in a related human or social service field with a focus on community support and supervision AND additional portfolio of training (formal or informal) that reflects the requirements of this certification.		HOURS
Experience	Experience Five (5) years (10 000 hours) minimum of remunerated, direct community support experience. The prerequisite for this supervisory certification is to hold a certification as a Community Support Manager at level I (CICSM I). Please note that the 6000 hours of experience already acquired as a CICSM are included in the 10 000 hours required for this Certified Inuit Community Support Supervisor credential.		10 000
	community sup discuss their po	are not certified as a CICSM I, but have experience in supervision in area oport/management are encouraged to communicate with the ICBOC's Futuratian eligibility for this certification.	Registrar to
Total Education or	hours acquired below to compl	The total hours of training required for this supervisory certification inclue for the CICSM I certification. You need to acquire the 500 additional h lete the 1450 hours required for this CICSS certification.	nours listed
Training required*	ADDITIONAL	KNOWLEDGE AND SKILLS IN SUPPORT OF PROFESSIONAL PRACTICE	HOURS
1450 hours	Knowledge and	Skills in the Core Functions of a Community Support Supervisor (CICSS)	380
1450 110013	-	l Skills in Supervision/management-related topics	120
	Core functions	competencies	70%
Supervisor's Evaluation Minimum scores	Cultural compe • Knowledge, Professionalism • Professional • Life skills	skills and attitudes of an Inuit community support worker n Integrity	80%
Knowledge in the	core functions	of a CICSS	380 hrs
Knowledge in the Supervisory Styles	core functions	of a CICSS	<b>380 hrs</b> 20
Supervisory Styles		of a CICSS	20
Supervisory Styles Recruitment and Hi		of a CICSS	20 30
Supervisory Styles Recruitment and Hi Team Building	ring	of a CICSS	20 30 30
Supervisory Styles Recruitment and Hi Team Building Work Planning and	ring organizing	of a CICSS	20 30
Supervisory Styles Recruitment and Hi Team Building Work Planning and Staff Training and G	ring organizing iuidance		20 30 30 30
Supervisory Styles Recruitment and Hi Team Building Work Planning and	ring organizing Guidance gement and Evalu		20 30 30 30 30 30
Supervisory Styles Recruitment and Hi Team Building Work Planning and Staff Training and G Performance Mana	ring organizing Guidance gement and Evalu nship		20 30 30 30 30 30 30
Supervisory Styles Recruitment and Hi Team Building Work Planning and Staff Training and G Performance Mana Supervisory Relatio	ring organizing Guidance gement and Evalu nship		20 30 30 30 30 30 30 30
Supervisory Styles Recruitment and Hi Team Building Work Planning and Staff Training and G Performance Mana Supervisory Relatio Mentoring and Coa Delegation	ring organizing Guidance gement and Evalu nship ching		20 30 30 30 30 30 30 30 40
Supervisory Styles Recruitment and Hi Team Building Work Planning and Staff Training and G Performance Mana Supervisory Relatio Mentoring and Coa	ring organizing Guidance gement and Evalu nship ching		20 30 30 30 30 30 30 40 20
Supervisory Styles Recruitment and Hi Team Building Work Planning and Staff Training and G Performance Mana Supervisory Relatio Mentoring and Coa Delegation Budget managemen	ring organizing Guidance gement and Evalu nship ching nt nt nd Safety		20 30 30 30 30 30 30 40 20 20
Supervisory Styles Recruitment and Hi Team Building Work Planning and Staff Training and G Performance Mana Supervisory Relatio Mentoring and Coa Delegation Budget managemen Workplace Health a	ring organizing Guidance gement and Evalu nship ching nt nd Safety ision	uation	20 30 30 30 30 30 30 40 20 20 20 20
Supervisory Styles Recruitment and Hi Team Building Work Planning and Staff Training and G Performance Mana Supervisory Relatio Mentoring and Coa Delegation Budget managemen Workplace Health a Culture and Superv	ring organizing Guidance gement and Evalu nship ching nt nt ind Safety ision sues in Supervisio	n	20 30 30 30 30 30 30 40 20 20 20 20 30
Supervisory Styles Recruitment and Hi Team Building Work Planning and Staff Training and G Performance Mana Supervisory Relatio Mentoring and Coa Delegation Budget managemen Workplace Health a Culture and Superv Legal and Ethical Iss Supervisory Report Continuing Educat And Please contact ICB	ring organizing Guidance gement and Evalu nship ching nt and Safety ision sues in Supervisio ing and Documen ion Topics relat OC if you have train	uation n itation itation ited to Supervision Please note that this list of examples is not exhaustive ning in other topics and wish to confirm their relevance/acceptability.	20 30 30 30 30 30 30 40 20 20 20 20 30 30 30 20 <b>120 Hrs</b>
Supervisory Styles Recruitment and Hi Team Building Work Planning and Staff Training and G Performance Mana Supervisory Relatio Mentoring and Coa Delegation Budget managemen Workplace Health a Culture and Superv Legal and Ethical Iss Supervisory Report Continuing Educat And Please contact ICB Models of Supervision	ring organizing Guidance gement and Evalu nship ching nt and Safety ision sues in Supervisio ing and Documen ion Topics relat OC if you have train	uation uation un tation ted to Supervision Please note that this list of examples is not exhaustive ning in other topics and wish to confirm their relevance/acceptability. Management Theories Assessment & Evaluation/Methods	20 30 30 30 30 30 40 20 20 20 30 30 30 20 <b>120 Hrs</b> & Standards
Supervisory Styles Recruitment and Hi Team Building Work Planning and Staff Training and G Performance Mana Supervisory Relatio Mentoring and Coa Delegation Budget managemen Workplace Health a Culture and Superv Legal and Ethical Iss Supervisory Report Continuing Educat And Please contact ICB Models of Supervision Team Building Skills	ring organizing Guidance gement and Evalu nship ching nt and Safety ision sues in Supervisio ing and Documen ion Topics relat OC if you have train	uation uation uation tation ted to Supervision Please note that this list of examples is not exhaustive ning in other topics and wish to confirm their relevance/acceptability. Management Theories Challenges in Clinical Supervision	20 30 30 30 30 30 40 20 20 20 30 30 30 20 <b>120 Hrs</b> & Standards
Supervisory Styles Recruitment and Hi Team Building Work Planning and Staff Training and G Performance Mana Supervisory Relatio Mentoring and Coa Delegation Budget managemen Workplace Health a Culture and Superv Legal and Ethical Iss Supervisory Report Continuing Educat And Please contact ICB Models of Supervisior Team Building Skills Time Management	ring organizing Guidance gement and Evalu nship ching nt and Safety ision sues in Supervisio ing and Documen ion Topics relat OC if you have train	uation uation tation ted to Supervision Please note that this list of examples is not exhaustive ning in other topics and wish to confirm their relevance/acceptability. Management Theories Challenges in Clinical Supervision Mentoring	20 30 30 30 30 30 30 40 20 20 20 30 30 30 20 <b>120 Hrs</b> & Standards
Supervisory Styles Recruitment and Hi Team Building Work Planning and Staff Training and G Performance Mana Supervisory Relatio Mentoring and Coa Delegation Budget managemen Workplace Health a Culture and Superv Legal and Ethical Iss Supervisory Report Continuing Educat And Please contact ICB Models of Supervisior Team Building Skills Time Management Employee Relations	ring organizing Guidance gement and Evalu nship ching nt and Safety ision sues in Supervisio ing and Documen <b>ion Topics relat</b> OC if you have train	uation uation tation tation ted to Supervision Please note that this list of examples is not exhaustive ning in other topics and wish to confirm their relevance/acceptability. Management Theories Challenges in Clinical Supervision Mentoring Liability Issues in Supervision Professional Development Issues	20 30 30 30 30 30 30 40 20 20 20 30 30 30 20 <b>120 Hrs</b> & Standards
Supervisory Styles Recruitment and Hi Team Building Work Planning and Staff Training and G Performance Mana Supervisory Relatio Mentoring and Coa Delegation Budget managemen Workplace Health a Culture and Superv Legal and Ethical Iss Supervisory Report Continuing Educat And Please contact ICB Models of Supervisior Team Building Skills Time Management	ring organizing Guidance gement and Evalu nship ching nt ind Safety ision sues in Supervisio ing and Documen <b>Con Topics relat</b> OC if you have train	uation uation tation ted to Supervision Please note that this list of examples is not exhaustive ning in other topics and wish to confirm their relevance/acceptability. Management Theories Challenges in Clinical Supervision Mentoring	20 30 30 30 30 30 30 40 20 20 20 30 30 30 20 <b>120 Hrs</b> & Standards

Cultural competency is an essential required component of all ICBOC certifications

 Ability to respect, implement and incorporate First Nations culture, beliefs, values and traditions in treatment, including separate and combined Sweat Ceremonies, Coming of Age Ceremonies and all other cultural/spiritual ceremonies. Cultural competency, like professionalism, is verified through the Supervisor's Evaluation and the References

## INDIGENOUS CERTIFICATION BOARD OF CANADA

Certified Inuit Community Support Supervisor – Summary of Certification Standards and Requirements – 2023 Edition