

**SUMMARY OF STANDARDS AND REQUIREMENTS
CERTIFIED INDIGENOUS ADDICTIONS PREVENTION SPECIALIST LEVEL II (CIAPS II)**

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| Education | Completion of a degree in the social or behavioural sciences* or a diploma with integrated or additional formal or informal training/education in addictions prevention OR portfolio of training (formal or informal) that reflects the requirements of this certification (*human services, counseling psychology, social work, psychology or other relevant field.) | Hours |
| Experience | Three (3) year full time paid work experience or practice in the prevention of substance use disorders in a residential or community-based setting. PLAR: ICBOC will determine applicants' length of previous work experience in positions similar to their current one. Documents might be required Please note that this certification is not available for administrative positions | 6000 |
| Education/ Training 620 hours minimum | Core knowledge in addictions and mental wellness | 230 |
| | Counselling knowledge and skills | 90 |
| | General knowledge and skills in support of professional practice | 80 |
| | Cultural knowledge and skills | 70 |
| | Knowledge in the core functions of an Addictions Prevention specialist at level II | 110 |
| | Related knowledge in addiction prevention and mental wellness | 40 |
| Supervisor's Evaluation Minimum score | <ul style="list-style-type: none"> • Core knowledge in addictions and mental wellness • Counselling knowledge and skills • General knowledge and skills in support of professional practice • Knowledge and skills in the core functions of a CIAPS II | 70% |
| | Cultural competencies <ul style="list-style-type: none"> • Knowledge of cultural healing approaches related to the prevention of addictions Professional integrity <ul style="list-style-type: none"> • Professional attitude • Professional conduct | 80% |
| Practicum | Practicum hours can be counted as hours of work experience (must provide practicum report) | |
| Core knowledge in addictions and mental wellness | | 230 hrs |
| Models and theories of addictions | | 25 |
| Physiological aspects of addictions | | 25 |
| Psychological dependencies and complications | | 25 |
| Addiction prevention interventions | | 30 |
| Health and wellness promotion | | 35 |
| Pharmacology | | 20 |
| Human development | | 25 |
| Self care, Health and Wellness | | 25 |
| Ethics | | 20 |
| Counselling knowledge and skills | | 90 hrs |
| <ul style="list-style-type: none"> • One-on-one, group, couple, youth, family counselling | | 25 |
| <ul style="list-style-type: none"> • Brief counselling techniques | | 25 |
| <ul style="list-style-type: none"> • Early Intervention approaches | | 25 |
| <ul style="list-style-type: none"> • Types of therapies | | 15 |
| General knowledge and skills in support of professional practice | | 80 hrs |
| <ul style="list-style-type: none"> • Communication | | 35 |
| <ul style="list-style-type: none"> • Group facilitation | | 13 |
| <ul style="list-style-type: none"> • Conflict management (resolution/mediation) | | 10 |
| <ul style="list-style-type: none"> • Clients safety | | 7 |
| <ul style="list-style-type: none"> • Indigenous language | | 15 |

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| Cultural knowledge and skills | | 70 hrs |
| Cultural/traditional knowledge on topics specific to Aboriginal culture and/or history, acquired through formal or informal training or through activities pursued in the context of working with/treating a client, including knowledge and ability to communicate with clients in an Aboriginal language | | 40 |
| Residential school issues and/or decolonization | | 15 |
| Sixties Scoop | | 5 |
| Jordan's Principle | | 10 |
| Knowledge and practice in the core functions of a CIAPS II | | 110 hrs |
| • Screening and Assessment | | 10 |
| • Case management | | 10 |
| • Health promotion/prevention education | | 10 |
| • Prevention intervention planning and evaluation | | 10 |
| • Referral | | 10 |
| • Community engagement | | 10 |
| • Crisis management | | 10 |
| • Advocacy | | 10 |
| • Outreach | | 10 |
| • Reports and record keeping | | 10 |
| • Collaboration and networking | | 10 |
| Related knowledge and skills - addictions and mental wellness (list not exhaustive) | | 40 hrs |
| • Minimum 1 hour in any given subject (proof of education/training is required) | | |
| <ul style="list-style-type: none"> • Grief and Loss • Bereavement and Culture • FASD • Suicide • Depression • Trauma • PTSD • HIV/AIDS • STDs • Self-Injury • Concurrent Disorders • Healthy Nutrition • Indigenous Medicines • Burnout • Self-Care and Wellness • Workplace Safety • Indigenous Health/Wellbeing • Emotional intelligence • Self Leadership | <ul style="list-style-type: none"> • Concurrent Disorders • Forms of Addictions • Specific Drugs/Substances • Cannabis Legislation • Indigenous Epidemiology • Relapse Prevention • LGBT Issues • Indigenous Traditional Lifestyles • Workplace Harassment • Domestic Violence • Lateral Violence • Lateral Kindness • Healthy Parenting • Indigenous Societal Values • Life Coaching Topics • Group Programs • Incarceration Issues • Community development | <ul style="list-style-type: none"> • Indigenous Traditional Healing Practices • Healing and Humour • Indigenous Traditional Craft-Making • Story Telling • Traditional Games • Country Food • Traditional Art • Decolonization • Internet Addiction • Sexual Addiction • Diabetes • Diversity • Culturally-Relevant Program Design • Climate Change Impact on Indigenous Way of Life • Disabilities • Resilience and Coping • Child Welfare • Working with media |
| <p>NOTE: EDUCATION/TRAINING</p> <p>The required addictions-specific and addictions related hours may be acquired through formal education programs at university or college level or through more informal training in a variety of formats, offered by independent trainers, training organisations or through alternative means recognized by ICBOC.</p> | | |