

**SUMMARY OF STANDARDS AND REQUIREMENTS
CERTIFIED INDIGENOUS ADDICTIONS PREVENTION SPECIALIST LEVEL I (CIAPS I)**

Education	Completion of a diploma in the social or behavioural sciences* or a certificate with integrated or additional formal or informal training/education in addictions OR portfolio of training (formal or informal) that reflects the requirements of this certification (*human services, counseling psychology, social work, psychology or other relevant field.)	Hours
Experience	One (1) year minimum of experience or practice in the prevention of substance use disorders in a residential or community-based setting PLAR: ICBOC will determine applicants' length of previous work experience in positions similar to their current one. Documents might be required. Please note that this certification is not available for administrative positions	2000
Education/ Training 450 hours minimum	Core knowledge in addictions and mental wellness	170
	Counselling knowledge and skills	60
	General knowledge and skills in support of professional practice	50
	Cultural knowledge and skills	50
	Knowledge in the core functions of an Addictions Prevention specialist at level I	90
	Related knowledge in addictions and mental wellness	30
Supervisor's Evaluation	<ul style="list-style-type: none"> • Core knowledge in addictions and mental wellness • Counselling knowledge and skills • General knowledge and skills in support of professional practice • Knowledge and skills in the core functions of a CIAPS 	70%
Minimum score	<ul style="list-style-type: none"> • Cultural competencies • Professional integrity 	80%
Practicum	Practicum hours can be counted as hours of work experience (must provide practicum report)	
Core knowledge in addictions and mental wellness		170 hrs
Models and theories of addictions		20
Physiological aspects of addictions		20
Psychological dependencies and complications		20
Addiction prevention interventions		20
Health and wellness promotion		20
Pharmacology		15
Human development		20
Self-care, Health and Wellness		20
Ethics		15
Counselling knowledge and skills		60 hrs
<ul style="list-style-type: none"> • One-on-one, group, couple, youth, family counselling 		20
<ul style="list-style-type: none"> • Brief counselling techniques 		20
<ul style="list-style-type: none"> • Early Intervention approaches 		20
General knowledge and skills in support of professional practice		50 hrs
<ul style="list-style-type: none"> • Communication 		30
<ul style="list-style-type: none"> • Group facilitation 		10
<ul style="list-style-type: none"> • Conflict management (resolution/mediation) 		5
<ul style="list-style-type: none"> • Clients' safety 		5

Cultural knowledge and skills		50 hrs
Cultural/traditional knowledge on topics specific to Aboriginal culture and/or history, acquired through formal or informal training or through activities pursued in the context of working with/treating a client, including knowledge and ability to communicate with clients in an Aboriginal language		30
Residential school issues and/or decolonization		10
Sixties Scoop		5
Jordan's Principle		5
Knowledge and practice in the core functions of a CIAPS I		90 hrs
• Screening and Assessment		5
• Case management		10
• Health promotion/prevention education		10
• Prevention intervention planning and evaluation		10
• Referral		10
• Community engagement		10
• Crisis management		5
• Advocacy		5
• Outreach		10
• Reports and record keeping		5
• Collaboration and networking		10
Related knowledge and skills - addictions and mental wellness (list not exhaustive)		30 hrs
• Minimum 1 hour in any given subject (proof of education/training is required)		
<ul style="list-style-type: none"> • Grief and Loss • Bereavement and Culture • FASD • Suicide • Depression • Trauma • PTSD • HIV/AIDS • STDs • Self-Injury • Concurrent Disorders • Healthy Nutrition • Indigenous Medicines • Burnout • Self-Care and Wellness • Workplace Safety • Indigenous Health/Wellbeing • Emotional intelligence • Self-Leadership 	<ul style="list-style-type: none"> • Concurrent Disorders • Forms of Addictions • Specific Drugs/Substances • Cannabis Legislation • Indigenous Epidemiology • Relapse Prevention • LGBT Issues • Indigenous Traditional Lifestyles • Workplace Harassment • Domestic Violence • Lateral Violence • Lateral Kindness • Healthy Parenting • Indigenous Societal Values • Life Coaching Topics • Group Programs • Incarceration Issues • Community development 	<ul style="list-style-type: none"> • Indigenous Traditional Healing Practices • Healing and Humour • Indigenous Traditional Craft-Making • Story Telling • Traditional Games • Country Food • Traditional Art • Decolonization • Internet Addiction • Sexual Addiction • Diabetes • Diversity • Culturally Relevant Program Design • Climate Change Impact on Indigenous Way of Life • Disabilities • Resilience and Coping • Child Welfare • Working with media
<p>NOTE: EDUCATION/TRAINING</p> <p>The required addictions-specific and addictions related hours may be acquired through formal education programs at university or college level or through more informal training in a variety of formats, offered by independent trainers, training organizations or through alternative means recognized by ICBOC.</p>		