



Honouring
our cultures,
traditions and
leading-edge
healing philosophies

ICBOC



Indigenous
Certification
Board of Canada

Directory of ICBOC-Accredited
Training Programs
offered by Universities, Colleges,
Institutes and Training Companies

2021

LIST OF ICBOC-ACCREDITED EDUCATION/TRAINING PROGRAMS OFFERED BY UNIVERSITIES, COLLEGES INSTITUTES AND TRAINING COMPANIES

One of the Indigenous Certification Board of Canada's mandate is to ensure that unregulated Indigenous workers employed in the addiction, mental wellness, and health fields as well as in occupations related to the gaps in the determinants fields, have access to education and/or training that is culturally competent, culturally safe and that matches ICBOC's professional certification standards and requirements.

The training/education accredited by ICBOC provides existing and aspiring Indigenous workers the opportunity to satisfy the standards and requirements that lead to national professional credentials in the sectors covered by ICBOC range of certifications.

The professional certifications granted by ICBOC attest of the professional, technical and cultural knowledge, skills and attitude required of Indigenous workers in performing the duties and responsibilities associated to the services they provide to their indigenous clients, families and communities.

This attestation is an asset to any Indigenous worker seeking employment in the specific field covered by their ICBOC certification.

We are therefore always interested in receiving applications from Universities, Colleges, Institutes and Training Companies interested in adding their programs to our Directory of ICBOC-Accredited Education and Training Programs, to support the professional development of Indigenous workers and to enhance their employment opportunities.

If you are interested in applying for the accreditation of your program, we welcome your inquiries and encourage you to communicate with us. Please contact the ICBOC Director of Programs by email at programdirector@icboc.ca.

Graduates of accredited programs are automatically eligible for professional certification, provided they meet the work experience standards and requirements for the certification they are eligible for.

ALBERTA



Address	345 6th Avenue SE Calgary, AB T2G 4V1	Phone: 403-410-1400 Toll Free: 1-866-428-2669	Program Contact	Prospective Student Centre: 403-410-1402
Program Web page	http://bowvalleycollege.ca/programs-and-courses/human-services/addiction-studies-aboriginal-focus-certificate.html			
Date of program accreditation	August 20, 2012	Renewals	3 years	Accreditation Expiry date August 20, 2021
Name of the accredited Program	Aboriginal Addictions Services Counselling Certificate Program			
Program type	Certificate			
Program Duration	Eight month full-time (32 weeks)			

INDIGENOUS STUDENTS SUPPORT



Bow Valley College works to meet the needs of Aboriginal learners and helps to ensure their success in school, work and life. Our Aboriginal Upgrading program place emphasis on tradition, culture, and community. This program, with an Aboriginal focus, accepts students for either full-time or part-time studies.

The Aboriginal Centre Advisory Council provides support for the Iniikokaan Aboriginal Centre in the development and implementation of its programs. **For more information:** <http://www.bowvalleycollege.ca/campus-services/iniikokaan-aboriginal-centre/advisory-council.html>

The Iniikokaan Aboriginal Centre is proud to offer learners access to our Cultural Resource Elders Dila Provost and Doris Calliou. Created through funding support from Imperial Oil Foundation and the Royal Bank Foundation, the Cultural Resource Elders share cultural and spiritual ways of knowing in their work with students and staff at Bow Valley College.

The Bow Valley College Iniikokaan (Buffalo Lodge) Aboriginal Centre provides Aboriginal learners with financial information for First Nations Band funding, and supports geared for program success.

Our gathering place provides for the cultural, physical, emotional and spiritual support through the following:

- Cultural Resource Elder Advising, Consultations & Spirituality
- Ceremonial Smudge
- Cultural Relevant Speakers & Info Sessions
- Gathering Place for Study
- Advocacy for First Nations band & Metis educational sponsorship
- Aboriginal Scholarship & Bursary info

For more information: <http://www.bowvalleycollege.ca/campus-services/iniikokaan-aboriginal-centre/services-provided.html>

Contact: Noella Wells Director South Campus, 2nd Floor, Room S2015 **Tel:** 403-410-1786

PROGRAM OVERVIEW	
Aboriginal Addictions Services Counselling Certificate Program	
<p>Students in this certificate program learn to support Aboriginal and non-Aboriginal individuals, families and communities in identifying and managing addictions through prevention and treatment programs. Students acquire the multilevel intervention skills necessary to support dysfunctional behaviours throughout a range of addictions, from substance abuse to gambling.</p> <p>The program includes 10 courses and two community practicums. Program delivery is classroom-based with a focus on group discussions and learner participation, and classes are generally scheduled between 8 am and 5 pm from Monday to Friday. Practicums are offered with community agencies. Program content emphasizes western and northern Aboriginal history and culture, and focuses on the needs of Aboriginal communities. Aboriginal instructors are involved in delivering the Aboriginal educational programming, and the program is open to everyone.</p>	
PROGRAM COURSES	
Semester 1	Semester 2
<p>ENGL1201 - English: Composition (3 credits, 45 hours)</p> <p>ADDC1101 - Introduction to Addictions Studies (3 credits, 45 hours)</p> <p>COMM1101 - Interpersonal Relationships and Communication Skills (3 credits, 45 hours)</p> <p>HMSV1102 - Aboriginal History, Identity and Culture (3 credits, 45 hours)</p> <p>HMSV1501 - Introduction to Counselling (3 credits, 45 hours)</p> <p>ADDC1998 - Introduction to Cross Cultural Communications in Community Agencies (3 credits, 105 hours)</p>	<p>COMM1105 - Cross-Cultural Communication and Interpersonal Relationships (3 credits, 45 hours)</p> <p>ADDC1999 - Community Agency Addictions Counselling (6 credits, 180 hours)</p> <p>ADDC1301 - Physiology and Processes of Addictions (3 credits, 45 hours)</p> <p>HMSV1502 - Counselling II: Individual and Groups (3 credits, 45 hours)</p> <p>HMSV2501 - Social Policy (3 credits, 45 hours) [Online Only]</p>
MINIMUM ACCREDITATION GRANTED ON GRADUATION	
<p>Students graduating from the program will be able to obtain, ICBOC's professional certification as a Certified Indigenous Addictions Specialist at level I (CIAS I) provided they fulfill ICBOC's minimum work experience requirements (2000 hours of full time employment in the field).</p> <p>Graduates who do not have a full year of work experience in a permanent position, but who have accumulated one year (2000 hours) of work experience through a variety of means (full time, part time, casual, contractual work, practicum, volunteer) are eligible for ICBOC's Certified Indigenous Wellness and Addictions certification</p> <p>Applicants with additional training acquired outside this program might obtain a higher certification level.</p>	
TO APPLY FOR ICBOC PROFESSIONAL CERTIFICATION	
Contact the ICBOC's office at 250 667 0825 or by email at programdirector@icboc.ca	

ALBERTA



NECHI INSTITUTE:

Centre of Indigenous Learning

Address	PO Box 2039 Stn Main St. Albert, AB T8N 2G3	Toll-free: (800) 459-1884 Local: (780) 459-1884 Fax: (780) 458-1883 fax	Program Contact	Student Registrar: 780-459-1884
Program Web page	http://nechi.com/programs/indigenous-addictions-services-certificate-iasc			
Date of program accreditation	January 10, 2013	Renewals	3 years	Accreditation expiry date January 10, 2022
Name of the accredited Program	Indigenous Addictions Services Certificate			
Program type	Certificate	Note: Other Nechi programs accredited by ICBOC are featured in the next few pages		
Program Duration	12 courses over a 10 month period			
Link to program	http://nechi.com/programs			

STUDENTS SUPPORT



Nechi Institute is an Indigenous instructional leader in the areas in which we operate and we continue to provide transformational teaching models that apply comprehensive theory and experiential components of learning. Over forty years ago, this organization was built on the sacred foundation of traditional, cultural, and spiritual practices. Nechi Institute is committed to assisting Indigenous communities with wellness and healthy lifestyles. Our approach to training, research and health promotions is comprehensive, holistic, and balanced, focusing on the mental, emotional, physical and spiritual dimensions of the individual. We are proud to serve the Indigenous communities of Alberta and throughout Canada.

Our curriculum is uniquely blended with western academia and traditional Indigenous culture: a powerful combination that ensures a greatly altered frame of reference. These shared spiritual and traditional values result in a solid foundation of Indigenous awareness that enhances self-esteem, personal growth, and greater respect for individuals, families, and communities. Nechi holds the principle that addictions free lifestyle creates stronger self awareness and healthier environments.

It is our belief that Indigenous people know what they need and must be able to contribute to their own healing and wellness, a process that happens daily on the our training set and throughout the country. We are committed to continuing our mission to renew and strengthen our programs and services; assist in the advancement of health and wellbeing in all communities. We need you to help construct this future. Our curriculum is the result of guidance and direction from our Elders on the healing that is much needed in the communities, as well careful academic research and decades of practitioner experience working with Indigenous students. The training you will receive at Nechi is experiential and built on a solid spiritual foundation that will guide you through your life journey. We invite you to build your career on it!

Indigenous Addictions Services Certificate (IASC)

PROGRAM OVERVIEW

Indigenous Addictions Services Certificate Course Outlines



NECHI's Indigenous Addictions Services program provides opportunities to learn and practice the skills necessary to address current issues in the field of addictions counselling. Each of the 12 courses is 5 days in length plus a cultural evening on the Sunday of each course week. Students will receive advanced standing from Blue Quills First Nations College toward the Bachelor of Social Work Program.

For more information on these programs: <http://nechi.com/programs>

IASC PROGRAM COURSES

IASC 1000: Computer and Writing skills

IASC 1001: Colonization, Decolonization, Communication and Ethics (3 credits, 40 hours)

Prerequisites: Community Addictions Training (CAT) Certificate

IASC 1002: Principles of Human Development (3 credits, 40 hours)

Prerequisites: Community Addictions Training (CAT) Certificate

IASC 1003: Addictions and Pharmacology (3 credits, 40 hours)

Prerequisites: Community Addictions Training (CAT) Certificate

IASC 1004: Health Inclusion: Meeting Population Needs (3 credits, 40 hours)

Prerequisites: Community Addictions Training (CAT) Certificate

IASC 1005: Assessment Principles and Processes (3 credits, 40 hours)

Prerequisites: Community Addictions Training (CAT) Cert

IASC 1006: Supportive Addictions Counselling (3 credits, 40 hours)

Prerequisites: Community Addictions Training (CAT) Certificate

IASC 1007: Treatment Planning and Resource Networking (3 credits, 40 hours)

Prerequisites: Community Addictions Training (CAT) Certificate

IASC 1008: Counselling and Interventions (3 credits, 40 hours)

Prerequisites: Community Addictions Training (CAT) Certificate

IASC 1009: Caseload Management (3 credits, 40 hours)

Prerequisites: Community Addictions Training (CAT) Certificate

IASC 1010: Relapse Prevention and Aftercare (3 credits, 40 hours)

Prerequisites: Community Addictions Training (CAT) Certificate

IASC 1011: Strategic Planning, Evaluation and Proposal Writing

MINIMUM ACCREDITATION GRANTED ON IASC GRADUATION

The indigenous Addictions Services Certificate satisfies the requirements of the Wellness and Addictions Worker Certification, provided they fulfill ICBOC's minimum work experience requirements (2000 hours of employment in the field accumulated through various means (full time, part time, casual, contractual work, practicum, volunteer). A combination of the indigenous Addictions Services Certificate and Advanced Counsellor Training and Community Addictions Training satisfies the requirements for the Indigenous certified Addictions Specialist at level I, provided they fulfill ICBOC's minimum work experience requirements (2000 hours of full time employment in the field).

Applicants with additional training acquired outside this program might obtain a higher certification level.

TO APPLY FOR ICBOC PROFESSIONAL CERTIFICATION

Contact the ICBOC's office at 250 667 0825 or by email at Programdirector@icboc.ca

OTHER NECHI PROGRAMS ACCREDITED BY ICBOC	
Community Addictions Training (CAT)	
Program type	Certificate
Program Duration	Classes are 5 and ½ days in length for a total of eight weeks during a ten-month period. This program is also offered as an eight-week summer session.
Link to program	http://nechi.com/programs
PROGRAM OVERVIEW	
<p>Nechi Institute's Community Addictions Training (CAT) Certificate offers students training in alcohol and drug counselling skills. This program consists of eight courses; each course relates to and builds on skills learned during the previous course.</p> <p>Students attend classes which are 5 and ½ days in length and travel to our Centre for a total of eight weeks during a ten-month period. This program is also offered as an eight-week summer session.</p>	
CAT PROGRAM COURSES	
CAT1: Communications and Ethics (3 credits, 40 hours) CAT2: Addictions (3 credits, 40 hours) Prerequisites: CAT1 Communications and Ethics CAT3: Family Disease 40 hours) Prerequisites: CAT1 Communications and Ethics CAT4: Assessment & Intervention (3 credits, 40 hours) Prerequisites: CAT1 Communications and Ethics	CAT5: Treatment (3 credits, 40 hours) Prerequisites: CAT1 Communications and Ethics CAT6: Aftercare (3 credits, 40 hours) Prerequisites: CAT1 Communications and Ethics CAT7: Personal Growth (3 credits, 40 hours) Prerequisites: CAT1 Communications and Ethics CAT8: Prevention (3 credits, 40 hours) Prerequisites: CAT1 Communications and Ethics
MINIMUM ACCREDITATION LEVEL GRANTED ON CAT GRADUATION	
<p>The Community Addictions Training satisfies the ICBOC requirements for the Certified indigenous wellness and Addictions Worker certification, provided they fulfill ICBOC's minimum work experience requirements (2000 hours of employment in the field accumulated through various means (full time, part time, casual, contractual work, practicum, volunteer).</p> <p>A combination of the Community Addictions Training, Indigenous Addictions Services Certificate and Advanced Counsellor Training, satisfies the requirements for the certified Indigenous Addictions Specialist at level I, provided they fulfill ICBOC's minimum work experience requirements (2000 hours of full time employment in the field).</p> <p>Applicants with additional training acquired outside this program might obtain a higher certification level.</p>	
TO APPLY FOR ICBOC PROFESSIONAL CERTIFICATION	
Contact the ICBOC's office at 250 667 0825 or by email at programdirector@icboc.ca	

OTHER NECHI PROGRAMS ACCREDITED BY ICBOC		
ADVANCED COUNSELLOR TRAINING (ACT)		
Program type	Certificate	
Program Duration	Courses which are 6 ½ days in length for a total of five weeks during a five-month period.	
Link to program	http://nechi.com/programs	
PROGRAM OVERVIEW		
Nechi Institute’s Advanced Counsellor Training (ACT) Certificate provides advanced skills development and in-depth knowledge in specific areas of addictions treatment. This program builds on the skills developed in the Community Addictions Training (CAT) Certificate. The ACT certificate is comprised of five courses; each course relates to and builds upon the previous sessions.		
ACT PROGRAM COURSES		
ACT1: One to One Counselling (3 credits, 45 hours) Prerequisites: Community Addictions Training (CAT) Certificate ACT2: Family Dynamics (3 credits, 45 hours) Prerequisites: Community Addictions Training (CAT) Certificate ACT3: Group Dynamics ((3 credits, 45 hours) Prerequisites: Community Addictions Training (CAT) Certificate	ACT4: Suicide Prevention & Grieving (3 credits, 45 hours) Prerequisites: Community Addictions Training (CAT) Certificate ACT5: Culture & Traditional Values (3 credits, 45 hours) Prerequisites: Community Addictions Training (CAT) Certificate	
MINIMUM ACCREDITATION LEVEL GRANTED ON ACT GRADUATION		
The Advanced Counsellor Training satisfies the ICBOC requirements for the Certified indigenous wellness and Addictions Worker certification, provided they fulfill ICBOC’s minimum work experience requirements (2000 hours of employment in the field accumulated through various means (full time, part time, casual, contractual work, practicum, volunteer).		
A combination of the Community Addictions Training, Indigenous Addictions Services Certificate and Advanced Counsellor Training, satisfies the requirements for the certified Indigenous Addictions Specialist at level I,) provided they fulfill ICBOC’s minimum work experience requirements (2000 hours of full time employment in the field).		
Applicants with additional training acquired outside this program might obtain a higher certification level.		
OTHER ACCREDITED NECHI PROGRAMS		
Youth Development Courses	Nechi Institute and the Association of Youth Solvent Addictions Committee (YSAC) have partnered for the purpose of developing and delivering curriculum to meet the need for training in the area of youth and addictions.	Each of the 4, one-week courses in this program is accredited for 40 hours, for a total of 120 hours for the entire program
Other Speciality Course	For a current list of all other training offered by NECHI, please visit http://nechi.com/programs/specialty-youth-focused-and-short-courses http://nechi.com/information-for-prospective-students/working-professionals http://nechi.com/information-for-prospective-students/remote-on-site-contract-addictions-training	Each of these one-week speciality courses is accredited for 40 hours

BRITISH COLUMBIA



THE HOME OF ABORIGINAL PUBLIC POST-SECONDARY EDUCATION

NVIT Chemical Addictions Worker program

Nicola Valley Institute of Technology (NVIT)	200-4355 Mathissi Place Burnaby, BC V5G 4S8	Phone: 1-604-602-9555 Fax: 1-604-602-3400	Program Contact: Chelsea Vaughan	Email: cvaughan@nvit.bc.ca Tel: 250.378.3378 Toll free: 1-877-682-3300.
Program Web page	http://www.nvit.ca/programs/chemicaladdictions.htm			
Date of program accreditation	March 06, 2013	Renewals	3 years	Accreditation Expiry Date March 06, 2022
Name of the accredited Program	Chemical Addictions Worker now Holistic Addiction and wellness Worker program			
Program type	Certificate, Diploma, Advanced Diploma			
Program Duration	The certificate program consists of 10 courses, each course consists of a minimum of 45 contact hours, including assignments and examinations, for a total of 450 hours. This program ladders up into the Chemical Addiction Worker Diploma upon successful completion of the prescribed 30 credits			
Link to the program	http://www.nvit.ca/chadcourses.htm			

STUDENTS SUPPORT



When we take a historical peek into how our Aboriginal communities worked to maintain a healthy and balanced life, we see that at the heart of this movement sat a loving, intelligent, and courageous group. This group was the Elders of the community. In our close-knit community at NVIT, we are very proud to say this still holds true. NVIT Elders' Council consists of 18 members between the Merritt and Vancouver campuses. They come from different backgrounds and nations throughout British Columbia. The NVIT Elders offer students, faculty, and staff guidance. In addition to continually providing daily guidance, advice and support, they are our grandparents who teach good medicine. Their presence on campus is a source of pride and comfort for the community of NVIT.

"The NVIT Elders Council is here to support the students as they embark on their journey to a higher education. For generations Elders have passed on their knowledge, culture, tradition and wisdom as we are now passing on to you. We are here to assist and support student's success whether it is spiritually, mentally, emotionally, to be a grandparent, to comfort you or to be there when you need to talk. It is very important for us to be here for you as you grow and keep moving forward on your journey.It is only when we can unwrap the past that we will also embody our healing and the gift that NVIT is. That is the journey"

Elders' Message - 2015/2016 PROGRAM CALENDAR- http://www.nvit.ca/docs/nvit_calendar_2015_2016.pdf

CHEMICAL ADDICTIONS WORKER PROGRAM GLOBAL OVERVIEW

The Chemical Addictions Worker program provides core skills required for First Nations Wellness Addictions Workers, and includes Aboriginal specific content. This program will assist individuals who currently are Alcohol and Drug Counsellors and/or Addictions Workers, who may need to obtain professional development to meet job requirements. In addition this program is open to individuals who wish to seek employment in the addictions field. Graduates of the Chemical Addiction Worker Program will be able to:

- Practice in a broad variety of settings including Aboriginal Treatment Centres, Friendship Centres, Aboriginal Health Centres, Aboriginal Communities and Organizations;
- Understand the processes and interconnection, human, family, organizational and community development in relation to Addictions;
- Understand how systemic forces influence Aboriginal individuals, families and community dynamics to both promote and impair self-determination, Aboriginal community relations, and relations with other Canadians through provincial and federal authorities relating to Addictions;
- Describe, analyze and critique knowledge, as well as skills and approaches for Chemical Addiction Workers and their practice;
- Articulate personal and professional ethical conduct consistent with Aboriginal values, beliefs and professional Chemical Addiction Worker code of ethics.

Graduates of this program may find employment in the growing field of addictions counselling. Their work will be mainly with adults but may also include working with children, youth and families. Employment may be in agencies such as health centres and rehabilitation facilities, treatment centres, or Aboriginal agencies.

1. NVIT Chemical Addictions Worker Certificate

PROGRAM COURSES

STSC 101	Strategies for Success	ADCT 102	Psychology, Understanding Human Behaviour
ACHD 126	Self, Health and Wellness	ADCT 103	Introduction to Mental Health
ACHD 129	Into. to Aboriginal Family & Counselling Systems	ADCT 104	Case Management
ACHD 224	Addiction and Recovery	ADCT 200	Pharmacology & Psychoactive Chemicals
ADCT 101	Counselling Skills, Processes, Theory and Methods	ENGL 110	College Composition
		SOCI 133	Group Dynamics

MINIMUM ACCREDITATION LEVEL

Students graduating from the NVIT Chemical Addictions Worker program with a **Chemical Addictions Worker certificate** will be granted certification **at minimum** as an Indigenous Certified wellness and Addictions worker, provided they can demonstrate 2000 hours (1 year) of work experience the field of wellness and addictions. These hours can be accumulated in a variety of ways (full time, part-time, casual or contractual work, practicum, volunteering). Certification as an Indigenous Certified Addictions Specialist at level I can be granted, if the applicant has a minimum of 2000 hours (1 year) of work experience as a full time worker, and additional training hours in relevant topics apart from those acquired in this program.

TO APPLY FOR ICBOC PROFESSIONAL CERTIFICATION

Contact the ICBOC's office at 250 667 0825 or by email at programdirector@icboc.ca

2. NVIT Chemical Addictions Worker Diploma	
Program Web page	http://www.nvit.ca/programs/chemicaladdictions.htm
Date of program accreditation	March 2013
Name of the accredited Program	Chemical Addictions Worker
Program type	Diploma
Program Duration	2 years of full time study. The Diploma consists of 20 courses and one supervised field practicum (200 hours). Each course consists of a minimum of 45 contact hours and includes assignments and examinations for a total of 650 hours.
Link to the program	http://www.nvit.ca/chadcourses.htm
DIPLOMA PROGRAM OVERVIEW	
<p>A Chemical Addiction Worker Diploma will be granted to students who successfully maintain a minimum GPA of 2.00 and complete the prescribed 63 credits in the NVIT Chemical Addiction Worker Program.</p> <p>The Diploma consists of 20 courses and one supervised field practicum (200 hours). Each course will consist of a minimum of 45 student/instructor contact hours and includes assignments and examinations. Learners may be assessed for how prior learning meets the program and course learning outcomes. The program may be delivered flexibly in Aboriginal communities as determined by NVIT in conjunction with those community partners.</p>	
PROGRAM COURSES	
ACHD 223	Current Issues in Health
ACHD 228	Case Management: Roles & Responsibilities of Community Health
ACHD 230	Mental Health Wellness and Challenges
ADCT 105	Sociology of Aboriginal Communities
ADCT 203	Special issues in Counselling
ADCT 205	Practicum - Directed Practice in Addictions Counselling
ADCT 204	Advanced Counselling
ADCT 294	Ethics and the Law
PSYC 115	Adolescence and Addiction
PSYC 225	Historical Trauma on First Nation's People
STAT 203	Introduction to Statistics for the Social Sciences
MINIMUM ACCREDITATION LEVEL	
<p>Students graduating from the NVIT Chemical Addictions Worker with a Chemical Addictions Worker Diploma will be granted certification at minimum as an Indigenous Certified Addictions Specialist at level I, provided they can demonstrate 2000 hours (1 year) of full time paid work experience in the field of wellness and addictions. Certification as an Indigenous Certified Addictions Specialist at level II can be granted, if the applicant has more years of work experience and additional training hours in relevant topics apart from those acquired in this program.</p>	
TO APPLY FOR ICBOC PROFESSIONAL CERTIFICATION	
<p>Contact the ICBOC's office at 250 667 0825 or by email at programdirector@icboc.ca</p>	

3. Chemical Addictions Worker Advanced Diploma	
Name of the accredited Program	Chemical Addictions Worker
Program type	Advanced Diploma (ladder up from Chemical Addictions Worker Diploma)
Program Duration	3 years of full time study. The Advance Diploma consists of 30 courses. Each course consists of a minimum of 45 contact hours and includes assignments and examinations fort a total of 1,100 hours.
Link to the program	http://www.nvit.ca/chadcourses.htm
ADVANCED DIPLOMA PROGRAM OVERVIEW	
<p>The Chemical Addictions Worker Advanced Diploma provides core skills required for National Native Alcohol and Drug Abuse Program (NNADAP) Treatment Centre Counsellors and Community Prevention Workers, and includes Aboriginal specific content.</p> <p>This program will assist individuals who currently are Alcohol and Drug Counsellors and/or Addictions Workers and may need to obtain professional development to meet job requirements. In addition this program is open to individuals who wish to seek employment in the addictions field.</p>	
PROGRAM COURSES	
CHAD 324	Addiction and Nutrition
CHAD 327	Blood Borne Pathogens
CHAD 333	Psychosocial Trauma Healing, Addiction Theory
CHAD 334	Relapse Prevention
CHAD 335	Working with FASD in Aboriginal Communities
CHAD 339	Cultural Perspectives on Stress and Trauma
ACED 160	Community Analysis
ACED 161	Negotiations and Contract Management
ACED 180	Project Management
ACED 182	Proposal Writing
MINIMUM ACCREDITATION LEVEL	
Students graduating from the NVIT Chemical Addictions Worker with a Chemical Addictions Worker Advanced Diploma will be granted certification at minimum as an Indigenous Certified Addictions Specialist at level II, provided they can demonstrate 2000 hours (1 year) of full time paid work experience in the field of wellness and addictions.	
TO APPLY FOR ICBOC PROFESSIONAL CERTIFICATION	
Contact the ICBOC's office at 250 667 0825 or by email at programdirector@icboc.ca	

BRITISH COLUMBIA



TRANSGLOBAL BUSINESS GROUP INC. OHO EDUCATIONAL SERVICES

Transglobal Business Group Inc. OHO Education	5271 Laguna Way, Nanaimo, BC V9T 5L7	Phone: 250-751-1555 Toll free: 1 866 753 1819	Program Contact: Judy Michaud	Email: michaudj@telus.net Tel: 250-618-7719	
Program Web page	http://transglobalbusinessgroup.ca/indigenous-educators-program/				
Date of program accreditation	April 21st, 2021	Renewals	3 years	Accreditation Expiry Date	April 21st, 2024
Name of the accredited Program	Indigenous Educators Program				
Program type	Certificate				
Program Duration	The certificate program consists of 10 courses, each course consists of a minimum of 45 contact hours, including assignments and examinations, for a total of 450 hours. This program ladders up into the Chemical Addiction Worker Diploma upon successful completion of the prescribed 30 credits				
Link to the program					

STUDENTS SUPPORT

The was designed to meet the needs of Indigenous people in Canada. The need for access to education in communities has never been higher. It focuses on how to customize education initiatives that can support community's skills development needs. In this program you will follow a system on how to research, develop and design programs that solve the problems members of community's face, and then how to develop training initiatives to address these needs. By following a system, Educators will learn how to find viable and affordable solutions for education that meets community member's needs in a timely manner.

This program provides practical, hands on experience, where you as an Educator will work on designing courses and programs, giving you the experience, you need to support communities and the members.

This certificate program has been designed to support people who are passionate about helping Indigenous people and their communities. It welcomes heart-centered, passionate, enthusiastic instructors who want to support and educate people in their community by sharing their knowledge in a variety of topics.

The Indigenous Educator Program has been custom designed to provide participants with all the tools they need to begin their community educators career, if that is what they are aiming for. The skills learned in this program are transferable skills that many employers are looking for when hiring today.

INDIGENOUS EDUCATOR PROGRAM (IEP)

This program is a combined online course with virtual live weekly training sessions. Each live session you will have access to two educators, interactive breakout sessions, case studies, worksheets and more.

Training also includes group coaching and mentoring sessions where you can get support for your individual and team assignments. Your online training portal will include downloadable documents, worksheets, handouts, lessons examples, presentations and a library of resources you will need to design your quality presentation, course, or event. All training calls will be recorded and uploaded to your student portal, so no need to worry if you miss a live training event, you can catch up 24/7.

You will work together on teams developing virtual live events from the ground up with external support staff to help you along the way giving you real time experience in new trends and ways of learning in today's market. In this program you will also learn several new software programs and online tech tools for graphic design, branding, course developing, video production, audio production, development of handouts, designing landing pages for events, and presentation materials, and more. Tools all educators need today.

INDIGENOUS EDUCATOR PROGRAM CERTIFICATE

MAIN PROGRAM COURSES

IEP 100 - The Foundation of Indigenous Education

IEP 200 - Delivering Dynamic Training Lessons and Workshops

IEP 210 - Media & Technology Usage in the Classroom

IEP 220 - Instructional Techniques & Delivery

IIP 230 - Best Practices for Providing Education Initiatives to Indigenous Communities, Groups, and Organizations

IIP 240 - Wrapping it all up – Working Together

ADDITIONAL PROGRAM COURSES

COURSE 7 - Photography - Images and Modifications

COURSE 8 - Online Graphic Design Tools

COURSE 9 - Communication - Reading Body Language

COURSE 10 – Preparing PowerPoint Presentations

ACCREDITATION LEVELS

All graduates from the Indigenous Educators Program have the required professional experience standard and are interested in obtaining an ICBOC credential as Certified Indigenous Community Educators certification (CICE) are eligible to apply. This certification has been deemed a level I certification (CICE Level I).

Each holder of this certification will be able to apply for a certification upgrade to CICE level II, in two years' time, if they satisfy the standards and requirements for a specialization reflecting their occupation.

- Certified Indigenous community Educator – Level II – Specialized in Indigenous language (language or languages will be specified)
- Certified Indigenous community Educator – Level II – Specialized in Indigenous Culture
- Certified Indigenous community Educator – Level II – Specialized in Community Development

TO APPLY FOR ICBOC PROFESSIONAL CERTIFICATION

Contact the ICBOC's office at 250 667 0825 or by email at programdirector@icboc.ca

BRITISH COLUMBIA



Address	33844 King Rd. Abbotsford, B.C. V2S 7M8	Phone: 604 504 7441	Program Contact	Ken Brealey, PhD Associate Dean of Faculty, College of Arts Email: ken.brealey@ufv.ca	
Program Web page	http://www.ufv.ca/calendar/current/ProgramsF-L/GEN_BGS.htm				
Date of program accreditation	March 23, 2015	Renewals	3 years	Accreditation Expiry Date	March 23, 2024
Name of the accredited Program	Bachelor of General Studies (BGS) - Chemical Addictions Worker Advanced Diploma [CAWAD] Completion Degree				
Program type	Bachelor				
Program Duration	1 year				

INDIGENOUS STUDENTS SUPPORT



The University of the Fraser Valley is situated on the unceded traditional territory of the Stó:lō peoples. The Stó:lō have an intrinsic relationship with what they refer to as S'olh Temexw (Our Sacred Land); therefore, we express our gratitude and respect for the honour of living and working in this territory.

The University Of the Fraser Valley provides a wide range of support services to indigenous students, as part of its indigenization program. UFV recognizes and honours the contribution that Aboriginal people have made – and continue to make – to our community. The university supports Indigenous learners and seeks to incorporate indigenous ways of knowing in the curriculum.

It is with great pleasure and pride that we welcome you to the traditional unceded Territory of the Sto:lo Nation and to S'olh Shxwleli, "Our Place" or the UFV Indigenous Student Centre. Within these traditional lands exist 24 member bands. Our Indigenous students include those who self-identify as First Nations status & non-status, Metis or Inuit.

The purpose of our Indigenous Student Centre is to provide easy-access resources and a friendly, home-away-from-home environment to help our students in reaching their maximum potentials. We work to provide cultural and academic support, to help bridge the gap between the University and Indigenous peoples, and to help facilitate the Indigenization of our Academy.



INDIGENOUS STUDENT CENTRE



INDIGENOUS AFFAIRS OFFICE

The Indigenous Affairs Office was established in the Summer of 2009 in response to the recommendations of the Aboriginal Community Council and the Indigenizing Goals and Actions document. The Office reports to the Vice Provost and Associate Vice-President, Academic and is the primary point of contact in the development of a Department of Indigenous Affairs at the university.

PROGRAM OVERVIEW

The University of the Fraser Valley teamed up with the Nicola Valley Institute of Technology to enable participants in an NVIT diploma program to earn a Bachelor of General Studies degree. NVIT is a British Columbia public post-secondary institution governed by the Aboriginal community and serving primarily Aboriginal students. Graduates of the three-year Chemical Addictions Worker advanced diploma (ChAD) program were offered the opportunity to earn their BGS degree. The program was facilitated by UFV associate dean of arts Ken Brealey.

Graduates who have completed NVIT's Chemical Addictions Workers Certificate, Chemical Addictions Workers Diploma and Advanced diploma register for the Bachelor of General Studies at the University of the Fraser Valley. The UFB Bachelor of General Studies is a full time program of 30-31 upper level credits distributed across eight courses and delivered in one-week (six-day) blocks over eight consecutive months. These 30-31 credits constitute what amounts to the fourth year of a BGS for which the first three years and 90 credits are delivered by Nicola Valley Institute of Technology (NVIT).

The program's courses are guided by the philosophies of teaching and learning embedded in the Medicine Wheel and Red Road. Students are taught from a holistic pedagogy that respects and centers Indigenous ways of knowing, researching and doing. Such methods include, but are not limited to experiential learning, circle-work for learning, story-work, elder teachings, guest visits, in class discussion, focus groups, talk-back and group presentations, as well as essay and report writing. The courses do not require examinations in the normal sense of that term; rather these methods are designed to get at UFV learning outcomes of enhanced communication skills, cross-disciplinary and cross-cultural thinking, self-empowerment, critical thinking, community relevance and citizenship.

PROGRAM COURSES

IPK 486 World Views of Indigenous Peoples
IPK 331 Indigenous Leadership I
IPK 332 Indigenous Leadership II
IPK 444 Indigenous Research Methodologies
CMNS 155 Introduction to Workplace and Academic Communication
IPK 477/BIO 477 Traditional Ecological Knowledges
ENG 368 Aboriginal Drama and Playwriting
CMNS 351 Professional Report Writing

MINIMUM ACCREDITATION LEVEL

Students graduating from the University of the Fraser Valley **Bachelor of General Studies (BGS) - Chemical Addictions Worker Advanced Diploma [CAWAD] Completion Degree** will be granted certification **at minimum** as an Indigenous Certified Addictions Specialist at level II, provided they can demonstrate 2000 hours (1 year) of full time paid work experience in the field of wellness and addictions. Certification as an Indigenous Certified Addictions Specialist at level III can be granted, if the applicant has the required years of work experience and the required training hours in relevant topics for this certification level.

TO APPLY FOR ICBOC PROFESSIONAL CERTIFICATION

Contact the ICBOC's office at 250 667 0825 or by email at programdirector@icboc.ca

NOVA SCOTIA



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Address	800 Sackville Dr. Lower Sackville NS B4E 1R8	Phone: 1-902-463-6700 Toll Free: 1-800-550-6516	Program Contact	Paul Grewal, Director
Program Web page	https://maritimebusinesscollege.ca/program/counselling-skills-social-human-services/			
Date of program accreditation	March 15, 2015	Renewals	3 years	Accreditation Expiry Date March 15, 2021.
Name of the accredited Program	Counselling Skills Social/Human Services Program			
Program type	Diploma			
Program Duration	14 months (60 weeks)			

STUDENTS SUPPORT



At Success College, the job placement rate of our graduates is consistently over 90%. With a success rate like that, we're willing to stand behind our programs. Our newest commitment to help you succeed is the Success College Tuition Pledge. We're so confident that you'll receive the right skills to launch your career and get your first job that, if you haven't found employment within twelve months of graduation, we'll help pay your tuition loan or refund your tuition. Simple as that.

At Success College, we employ a variety of techniques to ensure that students thrive in a stimulating environment. In addition to traditional classroom instruction, our Instructors employ field trips, guest speakers, industry videos, team projects, online interaction, case studies, role playing, and mock simulations.

The college offers a friendship circle, a talking and healing circle and the teachings of the medicine wheel as part of the curriculum, facilitated by an Aboriginal practitioners with 14 years of experience as a counsellor at Eagle's Nest Recovery House.

PROGRAM OVERVIEW

The Counselling Skills program is designed to prepare its students for a career in the complex field of Counselling and social/human services. A variety of learning strategies are utilized and include classroom lecture, case studies, expert guest lectures, field trips, presentation and role play scenarios. Students are encouraged to develop their own personal self-awareness, growth and competencies in preparation for a career in counselling. College's specialized Counselling Skills diploma program provides students with the tools and experience they need to begin a career helping others as a trained Counsellor. In this program students will gain a broad knowledge in courses areas as Addiction, Mental Health, Abuse, Relationships and Diversity. The courses emphasize the development of knowledge and skills required for working with individual and groups who require psychoeducational, cognitive and therapeutic intervention. Topics and subjects covered include, but are not limited to psychology, foundations and theories of counselling, ethics and emotional literacy, counselling skills and techniques, addiction counselling, counselling special populations and group counselling.

PROGRAM COURSES		
September – End of March		April - October
Addictions Counselling Counselling Ethics Human/Social Services Counselling Special Populations Counselling Approaches and Theory Introduction to psychology		Counselling Skills – Level I Counselling Skills – Level II Counselling Skills – Level II Medical Emergency Practices Administration/Communications Computer Applications Individual Counselling Practicum (280 hours/2 months) On-the-job-Training
Aides and certifications are what separates our Counselling Skills course from other diploma programs Graduates from this program will leave school with certifications in:		
First Aid / CPR Level C Suicide Intervention (A.S.I.S.T.) Non-violent Crisis Intervention Critical Incident Stress Management Level 1 Infectious Disease Control Fire and Life Safety	Medication Awareness Basic Practices and Principles of Personal Care-aversive Behaviour Change Individual Program Planning Death Notification ☑ Self Defense For Professionals	Bereavement Counselling Diffusing Hostilities Death Notification Self Defense for Professionals (P.P.C.T.) Bereavement counselling
MINIMUM ACCREDITATION LEVEL GRANTED ON GRADUATION		
Students graduating from the Indigenous Wellness and Addictions Prevention certificate program will be able to obtain ICBOC's Indigenous Certified Wellness and Addictions Worker (CIWAW), provided they can demonstrate 2000 hours (1 year) of work experience the field of wellness and addictions. These hours can be accumulated in a variety of ways (full time, part-time, casual or contractual work, practicum, volunteering)		
Students graduating from the Indigenous Wellness and Addictions Prevention Diploma program will be able to obtain ICBOC's Certification as an Indigenous Certified Addictions Specialist at level I, provided they fulfill FNWACCB's minimum work experience requirements (2000 hours of full time employment in the field).		
TO APPLY FOR ICBOC PROFESSIONAL CERTIFICATION		
Contact the ICBOC's office at 250 667 0825 or by email at programdirector@icboc.ca		

ONTARIO



Address	100 College Drive, P.O. Box 5001, North Bay, ON P1B 8K9	Phone: 705.474.7600 Toll Free: 1.855.495.7915	Program Contact	Dr. Barbara Waterfall Coordinator & Professor Ph.D., RSW, M.S.W. Tel: 705.474.7600 ext. 5132 Barbara.waterfall@canadorecollege.ca	
Program Web page	http://www.canadorec.on.ca/programs-courses/indigenous-wellness-and-addictions-prevention				
Date of program accreditation	May 31, 2013	Renewals	3 years	Accreditation Expiry Date	May 31, 2021
Name of the accredited Program	Indigenous Wellness and Addictions Prevention				
Program type	Certificate and Diploma				
Program Duration	1 year certificate 2 years Diploma				

STUDENTS SUPPORT



We have two offices (and a tipi) to serve you, located at the Education Centre Campus in C254 and at Commerce Court Campus, W100. These areas have been designed to ensure a comfortable learning environment for you. Your academic and general counselling needs can be met by booking a session with one of our Aboriginal counsellors. Cultural resources, peer tutoring and mentorship can be accessed to enhance your educational experience.

Our goal is to offer cultural relevancy within post-secondary programming combined with integration and articulation of post-secondary programs to increase student opportunities for dual diplomas, certificates, and/or specialization and employment options for graduates.

Over 350 Aboriginal students attend Canadore College annually from across Ontario, Quebec and the rest of Canada. Many Nations are represented including: Ojibway, Oji-Cree, Cree Algonquin, Métis, Mohawk and Inuit.

- The Canadore Aboriginal Student Association (CASA) organizes ongoing fundraising for student activities and special events. CASA members develop leadership skills while helping to build a sense of community for Aboriginal students.
- The Canadore Student Representative Council has an elected position to the Council to ensure that the quality of Aboriginal student life at Canadore is maintained.

For information on the services offered by the First People's Centre: <http://www.canadorecollege.ca/FPC>

Canadore Student Success Services

The ultimate goal of Student Success Services is to support students so they can achieve success academically, in their career aspirations, and in their personal lives. For more information on these services: <http://www.canadorecollege.ca/departments-services/student-success-services>

PROGRAM OVERVIEW

This program provide students with the skills and knowledge you need for employment in a variety of Indigenous settings. The curriculum is based upon the teachings of the Medicine Wheel. Traditional teachings guide students through the physical, mental, social, cultural and spiritual elements of addiction as you learn vital assessment, intervention and recovery techniques for individuals, families, and groups. Traditional methods of healing include Sacred Circles, Teaching/Learning Circles, and the use of the four sacred medicines – tobacco, cedar, sage and sweet grass. Graduates can exit with an Ontario College Certificate after one year or exit with an Ontario College Diploma after two years. The second year field practicum consists of an 8-week placement in a community based agency where students have hands-on training as they apply classroom learning to practice. For more information on this program learning outcomes:

http://www.canadorecollege.ca/sites/default/files/images/PVLOs/Indigenous%20Wellness%20And%20Addictions%20Prevention_PVLOs.pdf

PROGRAM COURSES

Certificate - Semester One - Fall	Certificate - Semester Two - Winter
WA 112 Traditional Healing, Learning, and Teaching IWA 113 Introduction to Substance Abuse Counselling and Teaching IWA 114 Contemporary Challenges Facing Native Communities IWA 117 Introduction to Cultural Specific Helping SSW 100 History and Philosophy of Social Work CMM 125 College Communications	CLT 100 Canada's First Peoples CMM 230 Workplace Communications IWA 200 Substance Abuse in Families and Native Communities IWA 204 Introduction to Community Development IWA 203 Methods - Using Traditional Healing to Break the Cycle of Abuse
Diploma - Semester Three - Fall	Diploma -Semester Four - Winter (Classes 7 wks / Placement 8 wks):
GENED General Education Elective - Online HSP 294 Placement Preparation MHA 235 Pharmacology for Mental Health and Addiction Worker IWA 207 Methods II - Recovery Strategies IWA 208 The Accountable Indigenous Wellness and Addictions Prevention Worker IWA 209 Evaluating Information	IWA 210 Methods III - Relapse Prevention MHA 242 Concurrent Disorders MHA 244 The Legacy of Trauma IWA 215 Field Placement (8 weeks - 37.5 hrs/wk)

MINIMUM ACCREDITATION LEVEL GRANTED ON GRADUATION


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SASKATCHEWAN



Address	118 – 335 Packham Avenue Asimakaniseekan Askiy Reserve Saskatoon, SK S7N 4S1	Toll-free: 1-877-282-5622 Tel: 306-373-4777 Fax: 306-244-016	Program Contact	Kathleen M. Worm Workforce Development Unit Tel: 306.280.4680 wormk@siit.ca	
Program Web page	http://www.siit.ca/programs/details/community-service-addiction.html				
Date of program accreditation	April 6, 2016	Renewals	3 years	Accreditation Expiry Date	April 6, 2021
Name of the accredited Program	Community Studies Addictions Diploma				
Program type	Certificate and Diploma				
Program Duration	Certificate = 1 year Diploma = 2 years Total of 36 weeks				
STUDENTS SUPPORT					
		<p>SIIT offers a variety of support services to its students More detailed information about the support services below, please visit: http://www.siit.ca/pages/success-services.html</p> <ul style="list-style-type: none">• Community Resource Worker – Our community Resource Worker will share their community connections with the learner in order to assist students with: Seeking housing, Child care, Transportation around the city, or Community Events• Learning and Instruction Consultant• Success and Wellness Counsellor/Life Skills Coach• Psychologist• Employment Support Liaisons (See: http://www.siit.ca/pages/success-services.html#sthash.Ujff1H0g.dpuf)• Elders- (See http://www.siit.ca/pages/success-services.html#sthash.Ujff1H0g.dpuf)• Student Leadership Council (SLC) - decision making by and for students at SIIT. Get involved and contribute to how things happen! (See more at: http://www.siit.ca/pages/student-leadership-council.html#sthash.5q15grUk.dpuf)• Scholarships and Bursaries (see more at http://www.siit.ca/pages/scholarships--bursaries.htm)			

GLOBAL PROGRAM OVERVIEW

Note: This program is for continuing Students ONLY

Have you always found yourself wanting to help others? The Community Studies Addictions program is perfect for individuals looking to enter the humanitarian field or counselling. Students will be introduced to academic writing/reading and be continuously encouraged to develop oral and written communication skills, which are necessary for counselling. As such, students will also explore methods and skills required to conduct effective counselling. Additionally, students will study a variety of treatment models and best practices in the field of addictions. Pharmacology (i.e. various drugs of abuse) is also studied along with the impact of addiction and the coexistence of mental health. Students will also be introduced to western and First Nation family structure, including worldviews. Finally, students will receive additional training in creating programs, current trends in the area of addictions, residential school, health promotion, and specific disorders. Graduates of the diploma program generally work in the area of addictions and recovery as an addictions counsellor, NNADAP worker, Community Health Representative, crisis intervention worker, or a community service worker.

PROGRAM COURSES

Certificate – Year 1	Diploma – Year 2
COAP156-Computers COAP157-Computers COMM115-Communications CSCD125-Community Development and Employability Skills CSCI115-Current Issues in Addictions CSCT125-Counselling Theories and Practice CSDA115-Dynamics of Addiction and Pharmacology CSFA115-Foundations of Addictions Work Practice CSFS125-Family Systems CSRM125-Recovery Models and Case Management CSTP125-Developing Skills for Crisis Response ICOM115-Interpersonal Communications PRAC149-Practicum	CSAD201-Indigenous Peoples of Canada: A Historical Overview CSAD203-Indigenous Models of Healing & Practice CSAD204-Enhanced Motivational Interviewing Indigenous Focus CSAD205-Narrative Approaches to Healing and Recovery CSAD206-Family Perspectives Past and Present CSAD207-Practical Approaches for Meeting Diverse Needs CSAD208-Program Development & Implementation CSAD209-Facilitation Skills for Group Work and Public Education CSAD210-Promoting Mental Wellness CSAD211-Supervised Practicum - 480 Hours

MINIMUM ACCREDITATION LEVEL GRANTED ON GRADUATION

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