	SUMMARY OF STANDARDS AND REQUIREMENTS	
CERTIF	FIED INDIGENOUS ADDICTIONS PREVENTION SPECIALIST LEVEL II (CIAPS II)	
Education	Completion of a degree in the social or behavioural sciences* or a diploma with integrated or additional formal or informal training/education in addictions prevention OR portfolio of training (formal or informal) that reflects the requirements of this certification (*human services, counseling psychology, social work, psychology or other relevant field.)	Hours
Experience	Three (3) year full time paid work experience or practice in the prevention of substance use disorders in a residential or community-based setting. PLAR: ICBOC will determine applicants' length of previous work experience in positions similar to their current one. Documents might be required Please note that this certification is not available for administrative positions	6000
Education/	Core knowledge in addictions and mental wellness	230
Training	Counselling knowledge and skills	90
	General knowledge and skills in support of professional practice	80
620 hours minimum	Cultural knowledge and skills	70
	Knowledge in the core functions of an Addictions Prevention specialist at level II	110
	Related knowledge in addiction prevention and mental wellness	40
Supervisor's Evaluation	 Core knowledge in addictions and mental wellness Counselling knowledge and skills General knowledge and skills in support of professional practice Knowledge and skills in the core functions of a CIAPS II 	70%
Minimum score	 Cultural competencies Knowledge of cultural healing approaches related to the prevention of addictions Professional integrity Professional attitude Professional conduct 	80%
Practicum	Practicum hours can be counted as hours of work experience (must provide practicum rep	
	addictions and mental wellness	230 hrs
Models and theories	of addictions	25
Physiological aspects		25
Psychological depend	lencies and complications	25
Addiction prevention		30
Health and wellness	promotion	35
Pharmacology		20
Human development		25 25
Self care, Health and Wellness		
Ethics		20
Counselling knowl		90 hrs
	up, couple, youth, family counselling	25
Brief counselling		25
Early Intervention		25
Types of therapie		15
	e and skills in support of professional practice	80 hrs
Communication		35
Group facilitation		13
_	nent (resolution/mediation)	10
Clients safety		
 Indigenous langu 	age	15

INDIGENOUS CERTIFICATION BOARD OF CANADA

Certified Indigenous Addictions Prevention Specialist Level II – Certification Requirements - 2020

Cultural knowledge and skills			70 hrs	
Cultural/traditional knowledge o	n topics specific to Aboriginal culture a	nd/or history, acquired through formal	40	
	ctivities pursued in the context of work			
	o communicate with clients in an Abor	iginal language	15	
Residential school issues and/or decolonization				
Sixties Scoop			5 10	
Jordan's Principle				
Knowledge and practice in the core functions of a CIAPS II				
Screening and Assessment				
Case management				
Health promotion/prevention education				
Prevention intervention planning and evaluation				
Referral				
Community engagement				
Crisis management				
Advocacy				
Outreach				
Reports and record keeping			10 10	
Collaboration and networking			10	
	- addictions and mental wellness (I	int wat automation)	40 hr	
	ven subject (proof of education/training is		40 11	
Grief and Loss	Concurrent Disorders	 Indigenous Traditional Healing Practice 	es	
			25	
 Bereavement and Culture 	 Forms of Addictions 	 Healing and Humour 		
• FASD		 Indigenous Traditional Craft-Making 		
• FASD • Suicide	Specific Drugs/Substances	-		
FASDSuicideDepressionTrauma	Specific Drugs/SubstancesCannabis Legislation	 Indigenous Traditional Craft-Making Story Telling Traditional Games 		
 FASD Suicide Depression Trauma PTSD 	Specific Drugs/SubstancesCannabis LegislationIndigenous Epidemiology	Indigenous Traditional Craft-MakingStory Telling		
 FASD Suicide Depression Trauma PTSD HIV/AIDS 	 Specific Drugs/Substances Cannabis Legislation Indigenous Epidemiology Relapse Prevention LGBT Issues Indigenous Traditional Lifestyles 	 Indigenous Traditional Craft-Making Story Telling Traditional Games Country Food Traditional Art 		
 FASD Suicide Depression Trauma PTSD HIV/AIDS STDs 	 Specific Drugs/Substances Cannabis Legislation Indigenous Epidemiology Relapse Prevention LGBT Issues Indigenous Traditional Lifestyles Workplace Harassment 	 Indigenous Traditional Craft-Making Story Telling Traditional Games Country Food Traditional Art 		
 FASD Suicide Depression Trauma PTSD HIV/AIDS STDs Self-Injury 	 Specific Drugs/Substances Cannabis Legislation Indigenous Epidemiology Relapse Prevention LGBT Issues Indigenous Traditional Lifestyles 	 Indigenous Traditional Craft-Making Story Telling Traditional Games Country Food Traditional Art Decolonization 		
 FASD Suicide Depression Trauma PTSD HIV/AIDS STDs Self-Injury Concurrent Disorders 	 Specific Drugs/Substances Cannabis Legislation Indigenous Epidemiology Relapse Prevention LGBT Issues Indigenous Traditional Lifestyles Workplace Harassment Domestic Violence Lateral Violence 	 Indigenous Traditional Craft-Making Story Telling Traditional Games Country Food Traditional Art Decolonization Internet Addiction 		
 FASD Suicide Depression Trauma PTSD HIV/AIDS STDs Self-Injury Concurrent Disorders Healthy Nutrition 	 Specific Drugs/Substances Cannabis Legislation Indigenous Epidemiology Relapse Prevention LGBT Issues Indigenous Traditional Lifestyles Workplace Harassment Domestic Violence 	 Indigenous Traditional Craft-Making Story Telling Traditional Games Country Food Traditional Art Decolonization Internet Addiction Sexual Addiction 		
 FASD Suicide Depression Trauma PTSD HIV/AIDS STDs Self-Injury Concurrent Disorders Healthy Nutrition Indigenous Medicines 	 Specific Drugs/Substances Cannabis Legislation Indigenous Epidemiology Relapse Prevention LGBT Issues Indigenous Traditional Lifestyles Workplace Harassment Domestic Violence Lateral Violence Lateral Kindness Healthy Parenting 	 Indigenous Traditional Craft-Making Story Telling Traditional Games Country Food Traditional Art Decolonization Internet Addiction Sexual Addiction Diabetes 		
 FASD Suicide Depression Trauma PTSD HIV/AIDS STDs Self-Injury Concurrent Disorders Healthy Nutrition Indigenous Medicines Burnout 	 Specific Drugs/Substances Cannabis Legislation Indigenous Epidemiology Relapse Prevention LGBT Issues Indigenous Traditional Lifestyles Workplace Harassment Domestic Violence Lateral Violence Lateral Kindness Healthy Parenting Indigenous Societal Values 	 Indigenous Traditional Craft-Making Story Telling Traditional Games Country Food Traditional Art Decolonization Internet Addiction Sexual Addiction Diabetes Diversity 	Way of Li	
 FASD Suicide Depression Trauma PTSD HIV/AIDS STDs Self-Injury Concurrent Disorders Healthy Nutrition Indigenous Medicines Burnout Self-Care and Wellness 	 Specific Drugs/Substances Cannabis Legislation Indigenous Epidemiology Relapse Prevention LGBT Issues Indigenous Traditional Lifestyles Workplace Harassment Domestic Violence Lateral Violence Lateral Kindness Healthy Parenting Indigenous Societal Values Life Coaching Topics 	 Indigenous Traditional Craft-Making Story Telling Traditional Games Country Food Traditional Art Decolonization Internet Addiction Sexual Addiction Diabetes Diversity Culturally-Relevant Program Design 	Way of Li	
 FASD Suicide Depression Trauma PTSD HIV/AIDS STDs Self-Injury Concurrent Disorders Healthy Nutrition Indigenous Medicines Burnout Self-Care and Wellness Workplace Safety 	 Specific Drugs/Substances Cannabis Legislation Indigenous Epidemiology Relapse Prevention LGBT Issues Indigenous Traditional Lifestyles Workplace Harassment Domestic Violence Lateral Violence Lateral Kindness Healthy Parenting Indigenous Societal Values Life Coaching Topics Group Programs 	 Indigenous Traditional Craft-Making Story Telling Traditional Games Country Food Traditional Art Decolonization Internet Addiction Sexual Addiction Diabetes Diversity Culturally-Relevant Program Design Climate Change Impact on Indigenous 	Way of Li	
 Bereavement and Culture FASD Suicide Depression Trauma PTSD HIV/AIDS STDs Self-Injury Concurrent Disorders Healthy Nutrition Indigenous Medicines Burnout Self-Care and Wellness Workplace Safety Indigenous Health/Wellbeing Emotional intelligence 	 Specific Drugs/Substances Cannabis Legislation Indigenous Epidemiology Relapse Prevention LGBT Issues Indigenous Traditional Lifestyles Workplace Harassment Domestic Violence Lateral Violence Lateral Kindness Healthy Parenting Indigenous Societal Values Life Coaching Topics 	 Indigenous Traditional Craft-Making Story Telling Traditional Games Country Food Traditional Art Decolonization Internet Addiction Sexual Addiction Diabetes Diversity Culturally-Relevant Program Design Climate Change Impact on Indigenous Disabilities 	Way of Li	

The required addictions-specific and addictions related hours may be acquired through formal education programs at university or college level or through more informal training in a variety of formats, offered by independent trainers, training organisations or through alternative means recognized by ICBOC.