	SUMMARY OF STANDARDS AND REQUIREMENTS	
CERTI	IFIED INDIGENOUS CLIENT SUPPORT ADDICTION WORKER (CICSAW)	
Education	Completion of Secondary school or other studies at higher level that include courses in the required education/training for this certification	Hours
Experience	<ul> <li>Five hundred hours (6 months) of work experience or practice in direct support services to clients affected by addictions or mental issues. and that can be accumulated in the following manner:</li> <li>Paid work experience in the current position and in remunerated previous occupations providing services similar to the current employment</li> <li>Experience acquired by means of a practicum/internship/placement, undertaken as part of a program of studies</li> <li>Proven experience as a volunteer providing services similar to the current employment (to a maximum of 100 hours)</li> <li>Please note that this certification is not available for administrative positions.</li> </ul>	500
Education	Core Knowledge and Skills in Addiction and Wellness	60
or	Counselling Knowledge and Skills	20
Training	General Knowledge and Skills in Support of Professional Practice	60
250 hours minimum	Cultural Knowledge and Skills	30
	Knowledge and Practice in the 8 Core Functions	40
	Addiction and Mental Wellness-Related Topics (See list of topics page 2)	40
Supervisor's	Introduction to Addictions	
Evaluation	Introduction to Mental Wellness	700/
Minimum Score	Knowledge and Skills in Support of Professional Practice	70%
	Knowledge and Skills in the 8 Core Functions	
	Cultural Competencies	
<b>.</b>	Professional Integrity	
	Some hours of training in the core functions can be counted (must submit Practicum Report)	<b>CO b m</b>
	Skills in Addiction and Wellness	<b>60 hrs</b> 10
Forms of addictions including substance, solvents, and process addictions Signs and symptoms of addiction including physical and psychological aspects		10
Risk factors and protective factors		4
Treatment approaches to addiction		10
Effects of addiction on the individual and the family		10
Basic mental health concepts and issues		6
Cultural concepts that support mental wellness (individual, community, family)		10
Counselling Knowledge and Skills		
Counselling Knowled	ge and Skills	20 hrs
-	-	<b>20 hrs</b> 10
Counselling appr	roaches/techniques	
<ul> <li>Counselling appr</li> <li>One-on-one, gro</li> </ul>	roaches/techniques pup, family counselling	10
Counselling appr     One-on-one, gro     General Knowledge a	roaches/techniques oup, family counselling and Skills in Support of Professional Practice	10 10
Counselling appr     One-on-one, gro     General Knowledge a	roaches/techniques pup, family counselling and Skills in Support of Professional Practice mmunications	10 10 <b>60 hrs</b>
Counselling appr     One-on-one, gro     General Knowledge a     Interpersonal course	roaches/techniques pup, family counselling and Skills in Support of Professional Practice mmunications	10 10 <b>60 hrs</b> 10
<ul> <li>Counselling appr</li> <li>One-on-one, gro</li> <li>General Knowledge a</li> <li>Interpersonal con</li> <li>Motivational Interpersonal Interpersonal Construction</li> <li>Pharmacology</li> </ul>	roaches/techniques pup, family counselling and Skills in Support of Professional Practice mmunications	10 10 <b>60 hrs</b> 10 6
<ul> <li>Counselling appr</li> <li>One-on-one, gro</li> <li>General Knowledge a</li> <li>Interpersonal cod</li> <li>Motivational Interpersonal cody</li> <li>Pharmacology</li> </ul>	roaches/techniques pup, family counselling and Skills in Support of Professional Practice mmunications erviewing n/basic counselling	10 10 <b>60 hrs</b> 10 6 6
<ul> <li>Counselling appr</li> <li>One-on-one, gro</li> <li>General Knowledge a</li> <li>Interpersonal cou</li> <li>Motivational Inte</li> <li>Pharmacology</li> <li>Brief intervention</li> </ul>	roaches/techniques pup, family counselling and Skills in Support of Professional Practice mmunications erviewing n/basic counselling	10 10 <b>60 hrs</b> 10 6 6 10
<ul> <li>Counselling appr</li> <li>One-on-one, gro</li> <li>General Knowledge a</li> <li>Interpersonal control</li> <li>Motivational Interpersonal control</li> <li>Pharmacology</li> <li>Brief intervention</li> <li>Conflict Resoluti</li> <li>Self-care</li> </ul>	roaches/techniques pup, family counselling and Skills in Support of Professional Practice mmunications erviewing n/basic counselling	10 10 <b>60 hrs</b> 10 6 6 10 6
Counselling appr     One-on-one, gro     General Knowledge a     Interpersonal cou     Motivational Inter     Pharmacology     Brief intervention     Conflict Resoluti     Self-care     Safety and secur     Professional Ethi	roaches/techniques pup, family counselling and Skills in Support of Professional Practice mmunications erviewing n/basic counselling ion rity issues and topics ics	10 10 <b>60 hrs</b> 10 6 10 6 6 6 10 6
Counselling appr     One-on-one, gro     General Knowledge a     Interpersonal cou     Motivational Inte     Pharmacology     Brief intervention     Conflict Resoluti     Self-care     Safety and secur     Professional Ethi     Cultural Knowledge a	roaches/techniques pup, family counselling and Skills in Support of Professional Practice mmunications erviewing n/basic counselling ion rity issues and topics ics and Skills	10 10 <b>60 hrs</b> 10 6 6 10 6 6 6 10
Counselling appr     One-on-one, gro     General Knowledge a     Interpersonal cou     Motivational Inter     Pharmacology     Brief intervention     Conflict Resoluti     Self-care     Safety and secur     Professional Ethi     Cultural Knowledge a     Cultural/traditional know     context of working with	roaches/techniques pup, family counselling and Skills in Support of Professional Practice mmunications erviewing n/basic counselling ion rity issues and topics ics	10 10 <b>60 hrs</b> 10 6 6 10 6 6 10 6
Counselling appr     One-on-one, gro     General Knowledge a     Interpersonal con     Motivational Inter     Pharmacology     Brief intervention     Conflict Resoluti     Self-care     Safety and secur     Professional Ethi     Cultural Knowledge a     Cultural/traditional know     context of working with,     issues.	roaches/techniques pup, family counselling and Skills in Support of Professional Practice mmunications erviewing n/basic counselling ion rity issues and topics ics ind Skills wledge and skills acquired through formal or informal education, or training/learning /treating a client, focused on topics specific to Aboriginal culture, traditions, socio-historical	10 10 <b>60 hrs</b> 10 6 6 10 6 10 6 <b>30</b> 15
Counselling appr     One-on-one, gro     General Knowledge a     Interpersonal con     Motivational Inter     Pharmacology     Brief intervention     Conflict Resoluti     Self-care     Safety and secur     Professional Ethi     Cultural Knowledge a     Cultural/traditional know     context of working with,     issues.	roaches/techniques pup, family counselling and Skills in Support of Professional Practice mmunications erviewing n/basic counselling ion rity issues and topics ics md Skills wledge and skills acquired through formal or informal education, or training/learning	10 10 <b>60 hrs</b> 10 6 6 10 6 6 10 6 30

INDIGENOUS CERTIFICATION BOARD OF CANADA Certified Indigenous Client Support Addiction Worker – Summary of Standards and Requirements – 2020 Edition

Page 📕

Knowledge and Practice in the 8 core functions	40 hrs	
Primary screening/Assessment		
Care planning		
Care facilitation	5	
Client supervision and support	5	
Client engagement	5	
Referral	5	
Client education	5	
Team work	5	
Addiction and Mental Wellness-Related Topics (See list on this page)		
NOTE ON EDUCATION/TRAINING		

The required training hours may be acquired through university or college education programs, informal training offered by a range of training providers, including independent trainers. This training may be delivered in a variety of formats (programs, courses, workshops, seminars, webinars) and venues (class setting, in-house, online, conferences). ICBOC also accepts training hours acquired through alternative forms of learning/training. All training hours must be supported by proof of attendance/completion. This includes transcripts, certificates and affidavits/declarations by qualified persons. Certificates must clearly bear the name of the provider, the title of the training, number of hours, date(s) of training and signature of the provider/trainer.

Declarations/affidavits must be written on the employer letterhead, include the title of the training, number of hours, date(s) of training and signature of the provider/trainer and bear the name of the qualified person, his/her signature, and telephone or other contact information.

Addiction and Mental Wellness-Related topics (list not exhaustive)			
Grief work	Trauma work		
• FASD	Suicide		
Mental health	Relapse prevention		
Residential School & Intergenerational Trauma	<ul> <li>Specific drugs/substances</li> </ul>		
Aboriginal & Western therapeutic Approaches	Co-occurring disorders		
<ul> <li>Philosophies &amp; theories - Aboriginal healing practices</li> </ul>	<ul> <li>Cultural healing practices</li> </ul>		
HIV/AIDS	Resilience		
• STDs	Concurrent disorders		
<ul> <li>Indigenous &amp; mainstream approaches to self-care and wellness</li> </ul>	<ul> <li>Healthy lifestyle/life coaching topics</li> </ul>		
<ul> <li>Neurological aspects of addictions</li> </ul>	Healthy parenting		
<ul> <li>Nutrition and Alcohol and drug addictions</li> </ul>	LGBTQ issues		
Diabetes	Addictions-Related health issues		
	Alternative healing practices		