

**SUMMARY OF STANDARDS AND REQUIREMENTS
CERTIFIED INUIT COMMUNITY SUPPORT MANAGER AT LEVEL I (CICSM I)**

Education	Two-year diploma in community support and courses in program management OR equivalent in a related human or social service field with emphasis on community support and program management OR portfolio of training (formal or informal) that reflects the requirements of this certification.	HOURS
Experience	Two (2) years minimum of remunerated, direct community support experience or practice in current employment. Previous experience providing services similar to the current employment is taken in consideration. This certification level is a prerequisite to ICBOC's certification as a Certified Inuit Community Support Manager at level II (CICSM II)	4000
Education or Training 680 hours Minimum	KNOWLEDGE AND SKILLS IN SUPPORT OF PROFESSIONAL PRACTICE	
	Core Knowledge and Skills	170
	General Knowledge and Skills	130
	Related Knowledge and Skills	60
	Cultural Knowledge and Skills	80
	Knowledge in the Core Functions of a Community Support Manager at Level I (CICSM I)	240
Supervisor's Evaluation Minimum scores	<ul style="list-style-type: none"> • Core Competencies • General Competencies • Related Knowledge and Skills in support of Professional Practice 	70%
	<ul style="list-style-type: none"> • Cultural competencies • Knowledge, skills and attitudes of an Inuit Community Support Manager at Level I • Professionalism • Professional Integrity • Life Skills in support of Professional Practice 	80%
Practicum	Some hours of training in the core functions can be counted (must submit Practicum Report)	
Core Knowledge and Skills		170 hrs
Continuum of Substance Use		20
Mental Health and Wellness Issues		20
Medications and Medicines		15
Human Development across the Lifespan		20
Family Dynamics		20
Trauma-Specific Care		35
Self-Leadership		20
Health and Workplace Safety		20
General Knowledge and Skills in support of Professional Practice		130 hrs
Communications		35
Computer and Office Skills		10
Financial Literacy		10
Group Facilitation		10
Knowledge Building (Client/Community Education)		10
Conflict Management		10
Motivational Interviewing		10
Community Development		10
Social Determinants of Inuit Health		15
Policies and Research		10

Related Knowledge and Skills in support of Professional Practice		60 hrs
(A minimum of 3 hours per topic – The Inuit-focused topics included below are examples, the list is not exhaustive. If in doubt, or if you have question on acceptable topics, please contact ICBOC at registrar@icboc.ca)		
<ul style="list-style-type: none"> • Grief and Loss • Bereavement and Culture • FASD • Suicide • Depression • Trauma • PTSD • HIV/AIDS • STDs • Self Injury • Concurrent Disorders • Healthy Nutrition • Inuit Medicines • Burnout • Self-Care and Wellness • Workplace Safety • Inuit Health/Mental Wellbeing 	<ul style="list-style-type: none"> • Concurrent Disorders • Forms of Addictions • Specific Drugs/Substances • Cannabis Legislation • Inuit Epidemiology • Relapse Prevention • LGBT Issues • Inuit Traditional Lifestyles • Workplace Harassment • Domestic Violence • Lateral Violence • Lateral Kindness • Healthy Parenting • Inuit Societal Values • Life Coaching Topics • Group Programs • Incarceration Issues 	<ul style="list-style-type: none"> • Inuit Traditional Healing Practices • Healing and Humour • Inuit Traditional Craft-Making • Story Telling • Traditional Games • Country Food • Traditional Art • Decolonization • Internet Addiction • Sexual Addiction • Diabetes • Diversity • Culturally-Relevant Program Design • Climate Change Impact on Inuit Way of Life • Disabilities • Resilience and Coping • Child Welfare
Cultural Knowledge and Skills		80 hrs
Cultural/traditional knowledge on topics specific to Inuit/Indigenous culture and/or history, acquired through formal or informal training or through activities pursued in the context of working with/supporting clients, families or communities including knowledge and ability to communicate in their language		60
Residential school issues and/or decolonization		10
Sixties Scoop – Inuit, Metis and First Nations perspectives		5
Jordan’s Principle and the Inuit Child First Initiative		5
Knowledge in the Core Functions of a CICSMM I		240 hrs
• Prevention/Health Promotion		15
• Intake and Early Intervention		10
• Screening, Assessment and Evaluation		10
• Care Planning		20
• Supportive Counselling		30
• Case Management		25
• Aftercare		10
• Outreach		10
• Program Management		20
• Crisis Response		15
• Networking		15
• Referrals		10
• Supervision		10
• Leadership		10
• Advocacy		10
• Teamwork		10
• Record Keeping and Documentation		10
NOTE: EDUCATION/TRAINING		
The required addictions-specific and addictions related hours may be acquired through formal education programs at university or college level or through more informal training in a variety of formats, offered by independent trainers, training organisations or through alternative means recognized by ICBOC.		