	SUMMARY OF STANDARDS AND REQUIREMENTS	2)
	ED INDIGENOUS ATTENDANT IN RESIDENTIAL ADDICTION SERVICES (CIARAS	5)
Education	Completion of secondary school or other studies at higher level Five hundred hours (6 months) of work experience or practice in direct	
Experience	<ul> <li>helping/counselling support services to clients affected by addictions or mental issues. and that can be accumulated in the following manner:</li> <li>Paid work experience in the current position and in remunerated previous occupations providing services similar to the current employment</li> <li>Experience acquired by means of a practicum/internship/placement, undertaken as part of a program of studies</li> <li>Proven experience as a volunteer providing services similar to the current employment (to a maximum of 100 hours)</li> </ul>	500 hrs
	Please note that this certification is not available for administrative positions. Core Addiction and Mental Wellness topics	45 hrs
	Introduction to Addictions	<b>45 hrs</b> 7
	Introduction to Addictions     Introduction to Mental Wellness	7
Education	Pharmacology	6
or	Human Development	5
Training	Addiction Interventions	6
	Self, Health and Wellness	8
170 hours minimum	Ethics/cultural values	6
	<b>Counselling</b> (One-on-one, group, family counselling, Counselling approaches/technique)	5 hrs
inininani	Addiction and Mental Wellness-Related topics (See list of topics on page 2)	20 hrs
	Knowledge/Skills in Support of Professional Practice	40 hrs
	Cultural Knowledge and Skills	30 hrs
Supervisor's	Core knowledge in Addiction-specific topics	
Evaluation	General Knowledge	
	Knowledge/Skills in Support of Professional Practice	70%
Maximum	<ul> <li>Knowledge and skills in the 7 Core Functions of a CIARAS</li> </ul>	
score points 260	Cultural competencies	
200	Professional integrity	
Practicum	Practice hours can be counted as hours of work experience (Practicum report must be	submitted)
KNOWLEDGE/SKILLS IN SUPPORT OF PROFESSIONAL PRACTICE		40 hrs
Communication		10
Conflict resolution		6
Group Fac	cilitation	4
<ul> <li>Safety Skill</li> </ul>	s (First Aid, WHIMIS, infection control, food safe etc)	20
7 CORE FUNCTIO	ONS OF A CIARAS	120 hrs
Brief Intervention/counselling		20
Client care		20
Client monitoring		20
Client ori	entation	8
Crisis intervention		20
Report and record keeping		12
<ul> <li>Team work</li> </ul>		20

CULTURAL KNOWLEDGE AND SKILLS			
Cultural/traditional knowledge and skills acquired through formal or informal education, or training/learning context of working with/treating a client, focused on topics specific to Aboriginal culture, traditions, socio-historical issues.			
Residential school issues and/or decolonization			
Sixties Scoop			
Jordan's Principle			
ADDICTION AND MENTAL WELLNESS-RELATED TOPICS (list not exhaust	stive)		
<ul> <li>Grief work</li> <li>FASD</li> <li>Mental health</li> <li>Residential School &amp; Intergenerational Trauma</li> <li>Aboriginal &amp; Western therapeutic Approaches</li> <li>Philosophies &amp; theories - Aboriginal healing practices</li> <li>HIV/AIDS</li> <li>STDs</li> <li>Indigenous &amp; mainstream approaches to self-care and wellness</li> <li>Neurological aspects of addictions</li> <li>Nutrition and Alcohol and drug addictions</li> <li>Diabetes</li> </ul>	<ul> <li>Trauma work</li> <li>Suicide</li> <li>Relapse prevention</li> <li>Specific drugs/substances</li> <li>Co-occurring disorders</li> <li>Cultural healing practices</li> <li>Resilience</li> <li>Concurrent disorders</li> <li>Healthy lifestyle/life coaching t</li> <li>Healthy parenting</li> <li>LGBTQ issues</li> <li>Addictions-Related health issue</li> </ul>		
Addictions-Related health issue     Addictions-Related health issue     Addictions-Related health issue     Addictions-Related health issue			
NOTE ON EDUCATION/TR	AINING		

The required training hours may be acquired through university or college education programs, through more informal training offered by a range of training providers, including independent trainers. This training may be delivered in a variety of formats (programs, courses, workshops, seminars, webinars) and venues (class setting, in-house, online, conferences). ICBOC also accepts training hours acquired through alternative forms of learning/training.

All training hours must be supported by proof of attendance/completion. This includes transcripts, certificates and affidavits/declarations by qualified persons. Certificates must clearly bear the name of the provider, the title of the training, number of hours, date(s) of training and signature of the provider/trainer.

Declarations/affidavits must be written on the employer letterhead, include the title of the training, number of hours, date(s) of training and signature of the provider/trainer and bear the name of the qualified person, his/her signature, and telephone or other contact information.