	SUMMARY OF STANDARDS AND REQUIREMENTS	
	CERTIFIED INDIGENOUS ADDICTIONS SPECIALIST LEVEL III (CIAS III)	
Education	Completion of a graduate degree in the social or behavioural sciences* or a degree with integrated or additional formal or informal training/education in addictions OR portfolio of training (formal or informal) that reflects the requirements of this certification (*human services, counseling psychology, social work, psychology or other relevant field.)	HOURS
Experience	Five (5) years full time paid work experience in an Aboriginal addiction	10 000
Experience	treatment setting (Community-based or Treatment centre). PLAR: ICBOC will determine applicants' length of previous work experience in positions similar to their current one. Documents might be required Please note that this certification is not available for administrative positions	
	Core Knowledge and Skills in Addictions and Wellness Models and theories on addictions	300 hours
Education - Training	Physiological aspects of addictions Psychological dependencies and complications Pharmacology Human development Addiction Interventions	40 30 30 30 30 40
Minimum 800	Self care, Health and Wellness Ethics Wellness promotion and prevention	30 30 40
hours	Counselling knowledge and skills	130
	General knowledge and skills in support of professional practice	110
	Cultural knowledge and skills	90
	Knowledge in the 11 core functions of an Addiction Specialist	110
	Related knowledge and skills - addictions and mental wellness	60
	 Core Knowledge in addictions and mental wellness Related Knowledge in addictions and mental wellness 	
Supervisor's	General KnowledgeKnowledge and skills in the 12 core functions of a CIAS III	70%
Evaluation Minimum scores	Knowledge and skills in the 12 core functions of a CIAS III Cultural competencies Knowledge of cultural healing approaches to addictions and mental wellness Professional Integrity Professional attitude Professional conduct	80%
Evaluation Minimum scores Practicum	 Knowledge and skills in the 12 core functions of a CIAS III Cultural competencies Knowledge of cultural healing approaches to addictions and mental wellness Professional Integrity Professional attitude Professional conduct Some hours of training in the 12 core functions can be counted (must submit Pract 	80%
Evaluation Minimum scores Practicum Counselling knowled	Knowledge and skills in the 12 core functions of a CIAS III Cultural competencies Knowledge of cultural healing approaches to addictions and mental wellness Professional Integrity Professional attitude Professional conduct Some hours of training in the 12 core functions can be counted (must submit Practing and skills)	80% cicum Report) 130 hrs
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Practicum Counselling knowled Counselling knowled Counselling proces Counselling theoried Types of therapies Knowledge and skill Communication Interviewing techn	Knowledge and skills in the 12 core functions of a CIAS III Cultural competencies Knowledge of cultural healing approaches to addictions and mental wellness Professional Integrity Professional attitude Professional conduct Some hours of training in the 12 core functions can be counted (must submit Practidge and skills y, group, couple, youth sees) s in support of professional practice iques	80% cicum Report) 130 hrs 30 20 40 40 110 hrs 40 20

Cultural Knowledge and Skills			
Cultural/traditional knowledge on topics specific to Aboriginal culture and/or history, acquired through formal or informal training or through activities pursued in the context of working with/treating a client, including knowledge and ability to communicate with clients in an Aboriginal language			
Residential school issues and/or decolonization			15
Sixties Scoop			5
Jordan's Principle			10
Knowledge and Practice In the 11 Core Functions of a CIAS I			110 hrs
Screening	-		
Intake			10
Assessment			10
Client Orientation			10
Treatment Planning			10
Knowledge Building			10
Case Management			10
Referral			10
Crisis Management			10
Reports and Record Keeping			10
Teamwork			10
Related Knowledge and Skills - Addictions and Mental Wellness (list not exhaustive)			60 hrs
	y given subject (proof of education/training		
 Grief work FASD Suicide Depression Trauma PTSD HIV/AIDS STDs Mental health Concurrent disorders Healthy nutrition Indigenous medicines Medicine Wheel 	 Forms of addictions Specific drugs/substances Epidemiology of Addictions Relapse prevention Concurrent disorders LGBT issues Indigenous traditional lifestyles Holistic healing Workplace harassment Domestic violence Lateral violence Lateral kindness Healthy parenting 	 Indigenous traditional healing practices Healing and Humour Healing through songs Healing through traditional craft-making Healing on the land Story telling Traditional games Country food Traditional art Decolonization Gambling addiction Internet addiction Sexual addiction 	

Cultural And Professional Competencies (must represent 80% of Supervisor's Evaluation Score)

Cultural competencies

Self-care and wellness

Burnout

• Resilience

- Knowledge of cultural healing approaches to addictions and mental wellness

Traditional teachings

• Life coaching topics

Emotional Intelligence

- Indigenous language skills

Professional Integrity

Professional attitude
 Professional conduct

NOTE: EDUCATION/TRAINING

The required addictions-specific and addictions related hours may be acquired through formal education programs at university or college level or through more informal training in a variety of formats, offered by independent trainers, training organisations or through alternative means recognized by ICBOC.

Alcohol addiction and diabetes

Addiction and the brain