

<b>SUMMARY OF STANDARDS AND REQUIREMENTS CERTIFIED INDIGENOUS CLIENT SUPPORT ADDICTION WORKER (CICSAW)</b>		
<b>Education</b>	Completion of Secondary school or other studies at higher level that include courses in the required education/training for this certification	<b>Hours (Min)</b>
<b>Experience</b>	A minimum of 500 hours paid work experience in an Aboriginal work setting delivering addictions and/or mental wellness services to Aboriginal clients.	<b>500</b>
<b>Education/ Training 125 hours minimum</b>	<b>Knowledge and Skills</b> <ul style="list-style-type: none"> <li>• Introduction to addictions and mental wellness</li> <li>• Other knowledge/skills related to addictions and mental wellness</li> <li>• Knowledge/skills in support of Professional Practice</li> <li>• Cultural knowledge and practice</li> </ul>	<b>20</b> <b>20</b> <b>45</b> <b>40</b>
<b>Core Functions</b>	<ul style="list-style-type: none"> <li>• 8 Core Functions of a Client Support Addictions Worker</li> <li>Minimum required score from Supervisor's evaluation required</li> </ul>	<b>70%</b>
<b>Other requirements</b>	<ul style="list-style-type: none"> <li>• Cultural competencies</li> <li>• Professional attitude</li> <li>• Professional thics</li> </ul> Minimum required score from Supervisor's evaluation	<b>80%</b>
<b>CICSAW – KNOWLEDGE/SKILLS</b>		
<b>Introduction to Addictions and Mental Wellness</b>		<b>20 hrs</b>
<ul style="list-style-type: none"> <li>- Forms of addictions including substance, solvents, and process addictions</li> <li>- Signs and symptoms of addiction, including physical and psychological aspects</li> <li>- Risk factors and protective factors</li> <li>- Effects of addiction on the individual and the family</li> <li>- Basic mental health concepts and mental wellness approaches</li> </ul>		
<b>Other Knowledge/Skills related to Addictions and Mental Wellness</b>		<b>20 hrs</b>
<ul style="list-style-type: none"> <li>• Minimum 1 hour in any given subject, acquired through informal or informal education/training</li> <li>• Proof of educaton/training is required</li> </ul>		
<ul style="list-style-type: none"> <li>• Grief work</li> <li>• FASD</li> <li>• Mental health</li> <li>• Residential School &amp; Intergenerational Trauma</li> <li>• Aboriginal &amp; Western therapeutic Approaches</li> <li>• Philosophies &amp; theories - Aboriginal healing practices</li> <li>• HIV/AIDS</li> </ul>	<ul style="list-style-type: none"> <li>• Trauma work</li> <li>• Suicide</li> <li>• Relapse prevention</li> <li>• Specific drugs/substances</li> <li>• Co-occurring disorders</li> <li>• Cultural practices</li> <li>• Resilience</li> </ul>	
<b>Knowledge/skills in support of professional practice</b>		<b>45 hrs</b>
Communications		<b>7</b>
Motivational Interviewing		<b>4</b>
Pharmacology		<b>5</b>
Brief intervention/Basic Counselling		<b>7</b>
Conflict resolution		<b>7</b>
Self-care		<b>4</b>
Client education		<b>7</b>
Safety issues (First Aid, CPR/AED, WHMIS etc...)		<b>4</b>

<b>Cultural Knowledge and Practice</b>	<b>40 hrs</b>
Cultural/traditional knowledge on topics specific to Aboriginal culture, traditions and/or history, acquired through formal or informal training or through activities pursued in the context of working with/treating a client	

<b>CICSAW - SUPERVISOR'S EVALUATION</b>	<b>Maximum Score</b>
<b>1. KNOWLEDGE/SKILLS SET IN ADDICTIONS AND MENTAL HEALTH</b> Introduction to Addictions (with an Aboriginal perspective) Introduction to Mental Wellness (with an Aboriginal perspective)	<b>40</b>
<b>2. KNOWLEDGE AND SKILLS IN SUPPORT OF PROFESSIONAL PRACTICE</b> Communications Motivational Interviewing Pharmacology Brief intervention/Basic Counselling Conflict resolution Self-care Client education Safety issues (First Aid, CPR/AED, WHMIS etc...)	<b>80</b>
<b>3. EIGHT CORE FUNCTIONS</b> Primary Screening and Assessment Care/wellness activity planning Care Facilitation Client Supervision and Support Client Engagement Brief Intervention/Counselling Client Education Client Safety	<b>160</b>
<b>For these 3 sections of the Supervisor's Evaluation a minimum score of 70% is required</b>	
<b>CULTURAL COMPETENCIES AND PROFESSIONAL INTEGRITY</b> Cultural competencies Professional attitude Professional ethics	<b>60</b>
<b>For this 4<sup>th</sup> section of the Supervisor's Evaluation a minimum score of 80% is required</b>	

#### **NOTE: EDUCATION/TRAINING**

The required addictions-specific and addictions related hours may be acquired through formal education programs at university or college level or through more informal training offered by independent trainers or training organisations (continuing education programs, workshops, seminars, single courses delivered through conferences, in-house or online).