

SUMMARY OF STANDARDS AND REQUIREMENTS CERTIFIED INDIGENOUS ADDICTIONS PREVENTION WORKER (CIAPW)		
Education	Completion of Secondary school or other studies at higher level	HOURS
Experience	Minimum of one (1) year (2000 hours) of work experience as a prevention worker. This minimum number of hours is not negotiable, but can be the result of an accumulation of the hours of employment in an applicant's present position, the hours of previous employment in the wellness/addictions field and the hours of practicum.	2000
Education/ Training	Core Knowledge <ul style="list-style-type: none"> Addictions and prevention-specific topics Counselling/brief Interventions 	70 30
220 hours minimum	Related Knowledge <ul style="list-style-type: none"> Addictions and prevention-related topics Professional Ethics 	12 6
	12 Core functions in prevention	72
	General knowledge and skills	20
Other Requirements	Cultural/traditional Knowledge acquired through practice	10
	Cultural competency Professional Integrity	
Supervised Clinical Practice	Counselling - individual, couple, family, group (minimum of 30 % of weekly work schedule)	
	12 Core functions (on-the-job practice)	
Practicum	Some hours of training in the 12 core functions can be counted (please submit Practicum Report)	
CIAPW - CORE KNOWLEDGE		
Addiction-specific topics		70 hrs
Introduction to Addictions <ul style="list-style-type: none"> Overview of addiction-related topics Theories on Addictions 		10
Dynamics of Addictions <ul style="list-style-type: none"> How they Work Their Effects on individuals, family, community 		10
Human development <ul style="list-style-type: none"> Dynamics of human development - birth to adulthood Consequences of maladaptive behavior on this process 		10
Theoretical and practical understandings of historical trauma <ul style="list-style-type: none"> Holistic healing approaches and culturally sensitive interventions Understanding the primary trauma of colonization and its impact on individual and family development 		15
Information gathering, planning and evaluation of prevention activities <ul style="list-style-type: none"> Gathering new information about types of addictions, prevalence, mis-use and harms Establish goals and objectives for addictions prevention initiatives Evaluate the outcomes of the initiative 		10
Self, Health and Wellness <ul style="list-style-type: none"> personal care and individual responsibility for the practice of basic stress management as it relates to service delivery 		15
Counselling		30 hrs
One-on-one, group, family counselling, Counselling approaches/techniques, Therapies		

CIAPW - RELATED KNOWLEDGE	
Addictions and prevention-related topics	12 hrs
<ul style="list-style-type: none"> • HIV/AIDS • Grief work • Specific drugs/substances • Prevention models/approaches • Residential School & Intergenerational Trauma • Aboriginal & Western therapeutic Approaches • Harm reduction Philosophies & theories related to Aboriginal healing practices 	<ul style="list-style-type: none"> • Trauma work • Suicide • Co-occurring disorders • Relapse prevention • FASD • Outreach techniques • Group dynamics
Ethics	6 hrs
CIAPW - 12 CORE FUNCTIONS	72 hrs
Early Identification	5
Brief Intervention	8
Risk Assessment	5
Risk management	7
Case Management	5
Referral	7
Outreach	8
Aftercare	7
Prevention Education and Capacity Building	8
Advocacy	4
Collaboration	4
Reports and Record Keeping	4
CIAPW - GENERAL KNOWLEDGE AND SKILLS	20 hrs
Communications	10
AND one or a combination of the following	
<ul style="list-style-type: none"> • Interviewing Techniques • Conflict Resolution • Facilitation/Education (presentations, workshops, information sessions planning & delivery etc...) 	10
CIAPW - OTHER REQUIREMENTS	
CULTURAL PRACTICE (minimum)	10 hrs
Cultural/traditional activities pursued in the context of working with/treating a client or formal or informal training on topics specific to Aboriginal culture, traditions and/or history	
CULTURAL COMPETENCY AND PROFESSIONAL INTEGRITY	
Cultural competencies and professional integrity are required for all FNWACCB certifications	
<ul style="list-style-type: none"> • Ability to respect, implement and incorporate First Nations culture, beliefs, values and traditions in treatment, including separate and combined Sweat Ceremonies, Coming of Age Ceremonies and all other cultural/spiritual ceremonies. • Ability to support and assist client participation in traditional and cultural aspects of spiritual recovery. • Acting with professional integrity with self, others, clients, colleagues, employers, and the general public 	

NOTE: EDUCATION/TRAINING

The required addictions-specific and addictions related hours may be acquired through formal education programs at university or college level or through more informal training offered by independent trainers or training organisations (continuing education programs, workshops, seminars, single courses delivered through conferences, in-house or online).