

SUMMARY OF STANDARDS AND REQUIREMENTS		
CERTIFIED INDIGENOUS ADDICTIONS PREVENTION SPECIALIST Level III (CIAPS III)		
Education	Minimum four year degree B.SC/BA in the social or behavioural sciences* from an accredited educational institution. For Quebec applicants, three (3) year or more baccalaureat/degree in social or behavioural Sciences* *human services, counseling psychology, social work, psychology or other relevant field	HOURS
Experience	Four years full time paid work experience in an Aboriginal addiction treatment setting with at least 2 years in a position focused on prevention (community-based or treatment centre). A Masters or higher degree in Addictions will reduce the work requirement by 4000 hours.	8000
Education/ Training 440 hours minimum	Core Knowledge	
	<ul style="list-style-type: none"> • Addictions and prevention-specific topics • Counselling/brief Intervention 	120 100
	Related Knowledge	
	<ul style="list-style-type: none"> • Addictions and prevention-related topics • Ethics • HIV/AIDS 	24 10 6
	12 Core functions in prevention	120
	General knowledge and skills	40
Other Requirements	Cultural/traditional knowledge acquired through practice	20
	Cultural competency Professional Integrity	
Supervised Clinical Practice	Counselling - individual, couple, family, group (over 40 % of weekly work schedule)	
	12 Core functions (on-the-job practice)	
Practicum	Some hours of training in the 12 core functions can be counted (please submit Practicum Report)	
CIAPS Level III - CORE KNOWLEDGE		
Addiction-specific topics		120 hrs
Knowledge of chemical and process addictions		20
<ul style="list-style-type: none"> - Overview of addiction-related topics - Theories on Addictions 		
Dynamics of Addictions		20
<ul style="list-style-type: none"> - How they Work - Their effects on individuals, family, community 		
Human development		20
<ul style="list-style-type: none"> - Dynamics of human development - birth to adulthood - Consequences of maladaptive behavior on this process 		
Theoretical and practical understandings of historical trauma		20
<ul style="list-style-type: none"> - Holistic healing approaches and culturally sensitive interventions - Understanding the primary trauma of colonization and its impact on individual and family development 		
Information gathering, planning and evaluation of prevention activities		20
<ul style="list-style-type: none"> - Gathering new information about types of addictions, prevalence, mis-use and harms - Establish goals and objectives for addictions prevention initiatives - Evaluate the outcomes of the initiative 		
Self, Health and Wellness		20
<ul style="list-style-type: none"> - personal care and individual responsibility for the practice of basic stress management as it relates to service delivery 		
Counselling		100 hrs
One-on-one, group, family counselling, Counselling approaches/techniques, Therapies		

CIAPS Level III - RELATED KNOWLEDGE		
Addictions and prevention-related topics		20 hrs
<ul style="list-style-type: none"> Grief work Specific drugs/substances Prevention models/approaches Residential School & Intergenerational Trauma Aboriginal & Western therapeutic Approaches Harm reduction Philosophies & theories related to Aboriginal healing practices 	<ul style="list-style-type: none"> Trauma work Suicide Co-occurring disorders Relapse prevention FASD Outreach techniques Group dynamics 	
Ethics		10 hrs
HIV/AIDS		6 hrs
CIAPS Level III - 12 CORE FUNCTIONS		120 hrs
Early Identification		10
Brief Intervention		10
Risk Assessment		10
Risk management		10
Case Management		10
Referral		10
Outreach		10
Aftercare		10
Prevention Education and Capacity Building		10
Advocacy		10
Collaboration		10
Reports and Record Keeping		10
CIAPS Level III - GENERAL KNOWLEDGE AND SKILLS		40 hrs
Communications		10
Interviewing Techniques		10
Conflict Resolution		10
Facilitation/Education (presentations, workshops, information sessions planning & delivery etc...)		10
CIAPS Level III - OTHER REQUIREMENTS		
CULTURAL PRACTICE (minimum)		24 hrs
Cultural/traditional activities pursued in the context of working with/treating a client or formal or informal training on topics specific to Aboriginal culture, traditions and/or history		
CULTURAL COMPETENCY AND PROFESSIONAL INTEGRITY		
Cultural competencies and professional integrity are required for all FNWACCB certifications		
<ul style="list-style-type: none"> Ability to respect, implement and incorporate First Nations culture, beliefs, values and traditions in treatment, including separate and combined Sweat Ceremonies, Coming of Age Ceremonies and all other cultural/spiritual ceremonies. Ability to support and assist client participation in traditional and cultural aspects of spiritual recovery. Acting with professional integrity with self, clients, others, colleagues, employers, and the general public 		

NOTE: EDUCATION/TRAINING

The required addictions-specific and addictions related hours may be acquired through formal education programs at university or college level or through more informal training offered by independent trainers or training organisations (continuing education programs, workshops, seminars, single courses delivered through conferences, in-house or online).