

SUMMARY OF STANDARDS AND REQUIREMENTS CERTIFIED INDIGENOUS ADDICTIONS PREVENTION SPECIALIST Level II (CIAPS II)		
Education	College Diploma (2 years) in programs in human, health or social services with a focus on addictions prevention.	HOURS
Experience	Three years full time paid work experience in an Aboriginal addiction treatment setting (Community-based or Treatment centre). a. A Bachelors degree in Chemical dependency with 105 hours in Counselling will reduce the work requirement by 1000 hours. b. A Masters or higher degree with 140 hours in Counselling courses will reduce the work requirement by 4000 hours.	6000
Education/ Training 372 hours minimum	Core Knowledge	110
	<ul style="list-style-type: none"> Addictions and prevention-specific topics Counselling/brief Interventions 	80
	Related Knowledge	20
	<ul style="list-style-type: none"> Addictions and prevention-related topics Ethics HIV/AIDS 	8 6
	12 Core functions in prevention	100
	General knowledge and skills	30
Other Requirements	Cultural/traditional knowledge acquired through practice	18
	Cultural competency Professional Integrity	
Supervised Clinical Practice	Counselling - individual, couple, family, group (minimum of 40 % of work schedule)	
	12 Core functions (on-the-job practice)	
Practicum	Some hours of training in the 12 core functions can be counted (please submit Practicum Report)	
CIAPS Level II - CORE KNOWLEDGE		
Addiction-specific topics		110 hrs
Introduction to Addictions		15
<ul style="list-style-type: none"> Overview of addiction-related topics Theories on Addictions 		
Dynamics of Addictions		20
<ul style="list-style-type: none"> How they Work Their effects on individuals, family, community 		
Human development		20
<ul style="list-style-type: none"> Dynamics of human development - birth to adulthood Consequences of maladaptive behavior on this process 		
Theoretical and practical understandings of historical trauma		20
<ul style="list-style-type: none"> Holistic healing approaches and culturally sensitive interventions Understanding the primary trauma of colonization and its impact on individual and family development 		
Information gathering, planning and evaluation of prevention activities		20
<ul style="list-style-type: none"> Gathering new information about types of addictions, prevalence, mis-use and harms Establish goals and objectives for addictions prevention initiatives Evaluate the outcomes of the initiative 		
Self, Health and Wellness		15
<ul style="list-style-type: none"> personal care and individual responsibility for the practice of basic stress management as it relates to service delivery 		
Counselling		80 hrs
One-on-one, group, family counselling, Counselling approaches/techniques, Therapies		

CIAPS Level II – RELATED KNOWLEDGE		20 hrs
Addictions and prevention-related topics		
<ul style="list-style-type: none"> ☐ Grief work ☐ Specific drugs/substances ☐ Prevention models/approaches ☐ Residential School & Intergenerational Trauma ☐ Aboriginal & Western therapeutic Approaches ☐ Harm reduction Philosophies & theories related to Aboriginal healing practices 	<ul style="list-style-type: none"> ☐ Trauma work ☐ Suicide ☐ Co-occurring disorders ☐ Relapse prevention ☐ FASD ☐ Outreach techniques ☐ Group dynamics 	
Ethics		8 hrs
HIV/AIDS		6 hrs
CIAPS Level II - 12 CORE FUNCTIONS		100 hrs
Early Identification		8
Brief Intervention		10
Risk Assessment		8
Risk management		8
Case Management		8
Referral		8
Outreach		10
Aftercare		8
Prevention Education and Capacity Building		8
Advocacy		8
Collaboration		8
Reports and Record Keeping		8
CIAPS Level II - GENERAL KNOWLEDGE AND SKILLS		30 hrs
Communications		12
Facilitation/Education (presentations, workshops, information sessions planning & delivery etc.)		8
Interviewing approaches and techniques		5
Conflict Resolution		5
CIAPS Level II - OTHER REQUIREMENTS		
CULTURAL PRACTICE (minimum)		18 hrs
Cultural/traditional activities pursued in the context of working with/treating a client or formal or informal training on topics specific to Aboriginal culture, traditions and/or history		
CULTURAL COMPETENCY AND PROFESSIONAL INTEGRITY		
Cultural competencies and professional integrity are required for all FNWACCB certifications		
<ul style="list-style-type: none"> ☐ Ability to respect, implement and incorporate First Nations culture, beliefs, values and traditions in treatment, including separate and combined Sweat Ceremonies, Coming of Age Ceremonies and all other cultural/spiritual ceremonies. ☐ Ability to support and assist client participation in traditional and cultural aspects of spiritual recovery. ☐ Acting with professional integrity with self, others, clients, colleagues, employers, and the general public 		

NOTE: EDUCATION/TRAINING

The required addictions-specific and addictions related hours may be acquired through formal education programs at university or college level or through more informal training offered by independent trainers or training organisations (continuing education programs, workshops, seminars, single courses delivered through conferences, in-house or online).