

SUMMARY OF STANDARDS AND REQUIREMENTS CERTIFIED INDIGENOUS ADDICTIONS PREVENTION SPECIALIST Level I (CIAPS I)		
Education	College Diploma (2 years) in programs in human, health or social services with a focus on addictions prevention.	HOURS
Experience	One year full time paid work experience in an Aboriginal addiction treatment or community based setting in a position focused on the prevention of addictions.	2000
Education/ Training 300 hours minimum	Core Knowledge	95
	<ul style="list-style-type: none"> Addictions and prevention specific topics Counselling/brief Interventions 	50
	Related Knowledge	14
	<ul style="list-style-type: none"> Addictions and prevention topics Ethics HIV/AIDS 	6
	12 Core functions in prevention	6
	General knowledge and skills	90
Other Requirements	Cultural/traditional knowledge acquired through practice	25
	Cultural competency Professional Integrity	14
Supervised Clinical Practice	Counselling - individual, couple, family, group (minimum of 40 % of work schedule)	
	12 Core functions (on-the-job practice)	
Practicum	Some hours of training in the 12 core functions can be counted (please submit Practicum Report)	
CIAPS Level I - CORE KNOWLEDGE		
Addiction-specific topics		95 hrs
Introduction to Addictions		10
<ul style="list-style-type: none"> Overview of addiction-related topics Theories on Addictions 		
Dynamics of Addictions		10
<ul style="list-style-type: none"> How they Work Their effects on individuals, family, community 		
Human development		20
<ul style="list-style-type: none"> Dynamics of human development - birth to adulthood Consequences of maladaptive behavior on this process 		
Theoretical and practical understandings of historical trauma		20
<ul style="list-style-type: none"> Holistic healing approaches and culturally sensitive interventions Understanding the primary trauma of colonization and its impact on individual and family development 		
Information gathering, planning and evaluation of prevention activities		20
<ul style="list-style-type: none"> Gathering new information about types of addictions, prevalence, mis-use and harms Establish goals and objectives for addictions prevention initiatives Evaluate the outcomes of the initiative 		
Self, Health and Wellness		15
<ul style="list-style-type: none"> personal care and individual responsibility for the practice of basic stress management as it relates to service delivery 		
Counselling		50 hrs
One-on-one, group, family counselling, Counselling approaches/techniques, Therapies		

CIAPS Level I – RELATED KNOWLEDGE	
Addiction and prevention-related topics	14 hrs
<ul style="list-style-type: none"> Grief work Specific drugs/substances Prevention models/approaches Residential School & Intergenerational Trauma Aboriginal & Western therapeutic Approaches Harm reduction Philosophies & theories related to Aboriginal healing practices 	<ul style="list-style-type: none"> Trauma work Suicide Co-occurring disorders Relapse prevention FASD Outreach techniques Group dynamics
Ethics	6 hrs
HIV/AIDS	6 hrs
CIAPS Level I - 12 CORE FUNCTIONS	90 hrs
Early Identification	8
Brief Intervention	8
Risk Assessment	8
Risk management	8
Case Management	8
Referral	8
Outreach	8
Aftercare	8
Prevention Education and Capacity Building	8
Advocacy	6
Collaboration	6
Reports and Record Keeping	6
CIAPS Level I - GENERAL KNOWLEDGE AND SKILLS	25 hrs
Communications	10
Facilitation/Education (presentations, workshops, information sessions planning & delivery etc.)	5
Interviewing approaches and techniques	5
Conflict Resolution	5
CIAPS Level I - OTHER REQUIREMENTS	
CULTURAL PRACTICE (minimum)	14 hrs
Cultural/traditional activities pursued in the context of working with/treating a client or formal or informal training on topics specific to Aboriginal culture, traditions and/or history	
CULTURAL COMPETENCY AND PROFESSIONAL INTEGRITY	
Cultural competencies and professional integrity are required for all FNWACCB certifications	
<ul style="list-style-type: none"> Ability to respect, implement and incorporate First Nations culture, beliefs, values and traditions in treatment, including separate and combined Sweat Ceremonies, Coming of Age Ceremonies and all other cultural/spiritual ceremonies. Ability to support and assist client participation in traditional and cultural aspects of spiritual recovery. Acting with professional integrity with self, others, clients, colleagues, employers, and the general public 	

NOTE: EDUCATION/TRAINING

The required addictions-specific and addictions related hours may be acquired through formal education programs at university or college level or through more informal training offered by independent trainers or training organisations (continuing education programs, workshops, seminars, single courses delivered through conferences, in-house or online).