Honouring our cultures, traditions and leading-edge healing philosophies

ICBOC



Indigenous Certification Board of Canada Register of ICBOC-Accredited Education and Training Programs

March 2016

LIST OF ICBOC-ACCREDITED TRAINING PROGRAMS

One of the Indigenous Certification Board of Canada's mandate is to ensure that unregulated indigenous workers in occupations related to the addiction, mental wellness, health support and community development fields have access to education and/or training that is culturally competent, culturally safe and that matches ICBOC's professional certification standards and requirements. We are therefore always interested in receiving applications from Universities and colleges who would like to add their programs to our Register of ICBOC-Accredited Education and Training Programs

If you are a college or university and are interested in applying for the accreditation of your program, please contact the registrar by phone at 604 874 7425 or by email at registrar@icboc.ca

In order to maintain the quality of this training access and referral service, we encourage anyone who have attended and/or completed these programs, to send us their feedback. You can forward this to us either by email at <u>registrar@icboc.ca</u> or by regular mail:

Registrar and Director of Standards ICBOC 207-2735, East Hastings Street Vancouver, BC V5K 1Z8

ALBERTA

BOWALLEY									
Address	345 6th Avenu Calgary, AB T2G 4V1	e SE	Phone: 403-410-1400 Toll Free: 1-866-428-2669			Program Contact	Prospective Student Centre: 403-410-1402		
Program Web page	http://bowval	leycollege	.ca/programs-an	<mark>id-courses/hเ</mark>	ıman-	services/addiction-s	studies-abor	iginal-focus-certificate.html	
Date of program accr	editation	August 2	20, 2012	Renewals	1	Accreditation Ex	piry date	August 20, 2018	
Name of the accredit	Aborigir	inal Addictions Services Counselling Certificate Program							
Program type	Certificate	Certificate							
Program Duration	Eight mont	Eight month full-time (32 weeks)							

INDIGENOUS STUDENTS SUPPORT



Bow Valley College works to meet the needs of Aboriginal learners and helps to ensure their success in school, work and life. Our Aboriginal Upgrading program place emphasis on tradition, culture, and community. This program, with an Aboriginal focus, accepts students for either full-time or part-time studies.

The Aboriginal Centre Advisory Council provides support for the Iniikokaan Aboriginal Centre in the

development and implementation of its programs. For more information: <u>http://www.bowvalleycollege.ca/campus-services/iniikokaan-aboriginal-centre/advisory-council.html</u>

The Iniikokaan Aboriginal Centre is proud to offer learners access to our Cultural Resource Elders Dila Provost and Doris Calliou. Created through funding support from Imperial Oil Foundation and the Royal Bank Foundation, the Cultural Resource Elders share cultural and spiritual ways of knowing in their work with students and staff at Bow Valley College.

The Bow Valley College Iniikokaan (Buffalo Lodge) Aboriginal Centre provides Aboriginal learners with financial information for First Nations Band funding, and supports geared for program success.

Our gathering place provides for the cultural, physical, emotional and spiritual support through the following:

Cultural Resource Elder Advising, Consultations & Spirituality

Ceremonial Smudge

Cultural Relevant Speakers & Info Sessions

Gathering Place for Study

Advocacy for First Nations band & Metis educational sponsorship

Aboriginal Scholarship & Bursary info

For more information: <u>http://www.bowvalleycollege.ca/campus-services/iniikokaan-aboriginal-centre/services-provided.html</u> Contact: Noella Wells Director South Campus, 2nd Floor, Room S2015 Tel: 403-410-1786

PROGRAM OVERVIEW

Aboriginal Addictions Services Counselling Certificate Program

Students in this certificate program learn to support Aboriginal and non-Aboriginal individuals, families and communities in identifying and managing addictions through prevention and treatment programs. Students acquire the multilevel intervention skills necessary to support dysfunctional behaviours throughout a range of addictions, from substance abuse to gambling.

The program includes 10 courses and two community practicums. Program delivery is classroom-based with a focus on group discussions and learner participation, and classes are generally scheduled between 8 am and 5 pm from Monday to Friday. Practicums are offered with community agencies. Program content emphasizes western and northern Aboriginal history and culture, and focuses on the needs of Aboriginal communities. Aboriginal instructors are involved in delivering the Aboriginal educational programming, and the program is open to everyone.

PROGRAM COURSES									
Semester 1	Semester 2								
ENGL1201 - English: Composition (3 credits, 45 hours)	COMM1105 - Cross-Cultural Communication and Interpersonal								
ADDC1101 - Introduction to Addictions Studies (3 credits, 45 hours)	Relationships (3 credits, 45 hours)								
COMM1101 - Interpersonal Relationships and Communication Skills (3 credits, 45 hours)	ADDC1999 - Community Agency Addictions Counselling (6 credits, 180 hours)								
HMSV1102 - Aboriginal History, Identity and Culture (3 credits, 45 hours)	ADDC1301 - Physiology and Processes of Addictions (3 credits, 45 hours)								
HMSV1501 - Introduction to Counselling (3 credits, 45 hours)	HMSV1502 - Counselling II: Individual and Groups (3 credits, 45 hours)								
ADDC1998 - Introduction to Cross Cultural Communications in Community Agencies (3 credits, 105 hours)	HMSV2501 - Social Policy (3 credits, 45 hours) [Online Only]								

MINIMUM ACCREDITATION GRANTED ON GRADUATION

Students graduating from the **Aboriginal Addictions Services Counselling Certificate Program** will be able to obtain ICBOC's professional certification as a **Certified Indigenous Addictions Specialist at level I (CIAS I)** provided they fulfill ICBOC's minimum work experience requirements (2000 hours of full time employment in the field).

Graduates who do not have a full year of work experience in a permanent position, but who have accumulated one year (2000 hours) of work experience through a variety of means (full time, part time, casual, contractual work, practicum, volunteer) are eligible for ICBOC's Certified Indigenous Wellness and Addictions certification

Applicants with additional training acquired outside this program might obtain a higher certification level.

TO APPLY FOR ICBOC PROFESSIONAL CERTIFICATION

ALBERTA



NECHI INSTITUTE:

Centre of Indigenous Learning

Address	PO Box 2039 Stn Main			Toll-free: (800) 459-1884				Program Contact	Student Registrar:
	St. Albert, AB			Local: (780) 459-1884					780-459-1884
	T8N 2G3			Fax: (780) 458-1883 fax					
Program Web	page <u>h</u> t	ttp://nechi.	com/programs/i	ndige	nous-addictic	ons-service	es-certific	ate-iasc	
Date of progra	m accredit	tation	January 8, 2013	3	Renewals	1	Accreditation expiry date		January 8, 2016
Name of the a	ccredited F	Program	Indigenous Add	dictions Services Certificate					
Program type		Certificate	2	Note: Other Nechi programs accredited by ICBOC are featured in the next few pages					
Program Durat	tion	12 courses over a 10 month period							
Link to program	m	http://nechi.com/programs							

STUDENTS SUPPORT



Nechi Institute is an Indigenous instructional leader in the areas in which we operate and we continue to provide transformational teaching models that apply comprehensive theory and experiential components of learning. Over forty years ago, this organization was built on the sacred foundation of traditional, cultural, and spiritual practices. Nechi Institute is committed to assisting Indigenous communites with wellness and healthy lifestyles. Our approach to training, research and health promotions is comprehensive, holistic, and balanced, focusing on the mental, emotional, physical and spiritual dimensions of the individual. We are proud to serve the Indigenous communities of Alberta and throughout Canada.

Our curriculum is uniquely blended with western academia and traditional Indigenous culture: a powerful combination that ensures a greatly altered frame of reference. These shared spiritual and traditional values result in a solid foundation of Indigenous awareness that enhances self-esteem, personal growth, and greater respect for individuals, families, and communities. Nechi holds the principle that addictions free lifestyle creates stronger self awareness and healthier environments.

It is our belief that Indigenous people know what they need and must be able to contribute to their own healing and wellness, a process that happens daily on the our training set and throughout the country. We are committed to continuing our mission to renew and strengthen our programs and services; assist in the advancement of health and wellbeing in all communities. We need you to help construct this future. Our curriculum is the result of guidance and direction from our Elders on the healing that is much needed in the communities, as well careful academic research and decades of practitioner experience working with Indigenous students. The training you will receive at Nechi is experiential and built on a solid spiritual foundation that will guide you through your life journey. We invite you to build your career on it!

Indigenous Addictions Services Certificate (IASC)								
PROGRAM OVERVIEW								
Indigenous Addictions Services Certificate Course Outlines NECHI's Indigenous Addictions Services program provides opportunities to learn and practice the skills necessary to address current issues in the field of addictions counselling. Each of the 12 courses is 5 days in length plus a cultural evening on the Sunday of each course week. Students will receive advanced standing from Blue Quills First Nations College toward the Bachelor of Social Work Program. For more information on these programs: http://nechi.com/programs								
	IASC PROGR	AM COURSES						
IASC 1000: Computer and	Writing skills	IASC 1006: Supportive Addictions Counselling (3 credits, 40 hours)						
IASC 1001: Colonization, D	ecolonization, Communication and Ethics (3	Prerequisites: Community Addictions Training (CAT) Certificate						
credits, 40 hours)		IASC 1007: Treatment Planning and Resource Networking (3 credits						
Prerequisites: Community	Addictions Training (CAT) Certificate	hours)						
IASC 1002: Principles of Hu	ıman Development (3 credits, 40 hours)	Prerequisites: Community Addictions Training (CAT) Certificate						
Prerequisites: Community	Addictions Training (CAT) Certificate	IASC 1008: Counselling and Interventions (3 credits, 40 hours)						
IASC 1003: Addictions and	Pharmacology (3 credits, 40 hours)	Prerequisites: Community Addictions Training (CAT) Certificate						
	Addictions Training (CAT) Certificate	IASC 1009: Caseload Management (3 credits, 40 hours)						
	n: Meeting Population Needs (3 credits, 40	Prerequisites: Community Addictions Training (CAT) Certificate						
hours)	i. Meeting i opulation Needs (5 creatts, 40	IASC 1010: Relapse Prevention and Aftercare (3 credits, 40 hours)						
'	Addictions Training (CAT) Certificate	Prerequisites: Community Addictions Training (CAT) Certificate						
	nciples and Processes (3 credits, 40 hours) Addictions Training (CAT) Cert	IASC 1011: Strategic Planning, Evaluation and Proposal Writing						

MINIMUM ACCREDITATION GRANTED ON IASC GRADUATION

The **Indigenous Addictions Services Certificate** satisfies the requirements of the **Wellness and Addictions Worker** Certification, provided they fulfill ICBOC's minimum work experience requirements (2000 hours of employment in the field accumulated through various means (full time, part time, casual, contractual work, practicum, volunteer).

A combination of the indigenous Addictions Services Certificate and Advanced Counsellor Training and Community Addictions Training satisfies the requirements for the Certified Indigenous Addictions Specialist at level I, provided they fulfill ICBOC's minimum work experience requirements (2000 hours of full time employment in the field).

Applicants with additional training acquired outside this program might obtain a higher certification level.

TO APPLY FOR ICBOC PROFESSIONAL CERTIFICATION

OTHER NECHI PROGRAMS ACCREDITED BY ICBOC								
Community Addictions Training (CAT)								
Program type	Certificate	Certificate						
Program Duration	Classes are 5 and ½ days in length for a total of	of eight weeks during a ten-month period. This program is also offered						
	as an eight-week summer session.							
Link to program	http://nechi.com/programs							
	PROGRAM	OVERVIEW						
	nity Addictions Training (CAT) Certificate offers each course relates to and builds on skills learr	students training in alcohol and drug counselling skills. This program ned during the previous course.						
	vhich are 5 and ½ days in length and travel to o s an eight-week summer session.	ur Centre for a total of eight weeks during a ten-month period. This						
	CAT PROGRA	AM COURSES						
CAT1: Communications a	nd Ethics (3 credits, 40 hours)	CAT5: Treatment (3 credits, 40 hours)						
CAT2: Addictions (3 credi	its, 40 hours)	Prerequisites: CAT1 Communications and Ethics						
Prerequisites: CAT1 Com	munications and Ethics	CAT6: Aftercare (3 credits, 40 hours)						
CAT3: Family Disease 40	hours)	Prerequisites: CAT1 Communications and Ethics						
Prerequisites: CAT1 Com	munications and Ethics	CAT7: Personal Growth (3 credits, 40 hours)						
CAT4: Assessment & Inte	rvention (3 credits, 40 hours)	Prerequisites: CAT1 Communications and Ethics						
Prerequisites: CAT1 Com	munications and Ethics	CAT8: Prevention (3 credits, 40 hours)						
		Prerequisites: CAT1 Communications and Ethics						

MINIMUM ACCREDITATION LEVEL GRANTED ON CAT GRADUATION

The **Community Addictions Training** satisfies the ICBOC requirements for the **Certified indigenous wellness and Addictions Worker** certification, provided they fulfill ICBOC's minimum work experience requirements (2000 hours of employment in the field accumulated through various means (full time, part time, casual, contractual work, practicum, volunteer).

A combination of the Community Addictions Training, Indigenous Addictions Services Certificate and Advanced Counsellor Training, satisfies the requirements for the Certified Indigenous Addictions Specialist at level I, provided they fulfill ICBOC's minimum work experience requirements (2000 hours of full time employment in the field).

Applicants with additional training acquired outside this program might obtain a higher certification level.

TO APPLY FOR ICBOC PROFESSIONAL CERTIFICATION

OTHER NECHI PROGRAMS ACCREDITED BY ICBOC									
ADVANCED COUNSELLOR TRAINING (ACT)									
Program type	Certificate								
Program Durati									
Link to program	n <u>http://nechi.com/programs</u>								
	PROGRAM OVERVIEW								
of addictions tre	Nechi Institute's Advanced Counsellor Training (ACT) Certificate provides advanced skills development and in-depth knowledge in specific areas of addictions treatment. This program builds on the skills developed in the Community Addictions Training (CAT) Certificate. The ACT certificate is comprised of five courses; each course relates to and builds upon the previous sessions.								
	ACT PROGRAM COURSES								
Prerequisites: Co ACT2: Family Dy Prerequisites: Co ACT3: Group Dy Prerequisites: Co The Advanced C provided they f	ACT1: One to One Counselling (3 credits, 45 hours)ACT4: Suicide Prevention & Grieving (3 credits, 45 hours)Prerequisites: Community Addictions Training (CAT) CertificatePrerequisites: Community Addictions Training (CAT) CertificateACT3: Group Dynamics ((3 credits, 45 hours))Prerequisites: Community Addictions Training (CAT) CertificatePrerequisites: Community Addictions Training (CAT) CertificatePrerequisites: Community Addictions Training (CAT) CertificateACT3: Group Dynamics ((3 credits, 45 hours))Prerequisites: Community Addictions Training (CAT) CertificatePrerequisites: Community Addictions Training (CAT) CertificatePrerequisites: Community Addictions Training (CAT) CertificateMINIMUM ACCREDITATION LEVEL GRANTED ON ACT GRADUATIONThe Advanced Counsellor Training satisfies the ICBOC requirements for the Certified indigenous wellness and Addictions Worker certification, provided they fulfill ICBOC's minimum work experience requirements (2000 hours of employment in the field accumulated through various								
A combination the requirement	means (full time, part time, casual, contractual work, practicum, volunteer). A combination of the Community Addictions Training, Indigenous Addictions Services Certificate and Advanced Counsellor Training , satisfies the requirements for the Certified Indigenous Addictions Specialist at level I) provided they fulfill ICBOC's minimum work experience requirements (2000 hours of full time employment in the field).								
Applicants with	additional training acquired outside this program might obtain a higher certification level.								
	OTHER ACCREDITED NECHI PROGRAMS								
Youth Development Courses	Nechi Institute and the Association of Youth Solvent Addictions Commitee (YSAC) have partnered for the purpose of developing and delivering curriculum to meet the need for training in the area of youth and addictions.Each of the 4, one-week courses in program is accredited for 40 hours, for total of 120 hours for the entire program	or a							
Other Speciality Course	For a current list of all other training offered by NECHI, please visitEach of these one-week speciality cour http://nechi.com/programs/specialty-youth-focused-and-short-courses Each of these one-week speciality cour http://nechi.com/information-for-prospective-students/working-professionals http://nechi.com/information-for-prospective-students/remote-onsite-contract-addictions-training	rses							

BRITISH COLUMBIA



THE HOME OF ABORIGINAL PUBLIC POST-SECONDARY EDUCATION IN BC

NVIT Chemical Addictions Worker program

Nicola Valley	200-4355 N	1athissi Place	Phone: 1-604	-602-9555	Program Contact:	Email: cvaughan@nvit.bc.ca			
Institute of	Burnaby, B	2	Fax: 1-604-60	02-3400	Chelsea Vaughan	Tel: 250.378.3378			
Technology (NVIT)	V5G 4S8					Toll free: 1-877-682-3300.			
Program Web page	http://www	v.nvit.ca/programs/ch	emicaladdictio	<u>ns.htm</u>					
Date of program accre	March 06, 2013	Renewals	Ac	creditation Expiry Date	March 06, 2016				
Name of the accredite	d Program	Chemical Addictions Worker							
Program type	Certifica	te, Diploma, Advance	d Diploma						
Program Duration	assignm	The certificate program consists of 10 courses, each course consists of a minimum of 45 contact hours, including assignments and examinations, for a total of 450 hours. This program ladders up into the Chemical Addiction Worker Diploma upon successful completion of the prescribed 30 credits							
Link to the program	http://w	ww.nvit.ca/chadcours	es.htm						

STUDENTS SUPPORT



When we take a historical peek into how our Aboriginal communities worked to maintain a healthy and balanced life, we see that at the heart of this movement sat a loving, intelligent, and courageous group. This group was the Elders of the community In our close-knit community at NVIT, we are very proud to say this still holds true. NVIT Elders' Council consists of 18 members between the Merritt and Vancouver campuses. They come from different backgrounds and nations throughout British Columbia. The NVIT Elders offer students, faculty, and staff guidance. In addition to continually providing daily guidance, advice and support, they are our grandparents who teach good medicine. Their presence on campus is a source of pride and comfort for the community of NVIT.

"The NVIT Elders Council is here to support the students as they embark on their journey to a higher education. For generations Elders have passed on their knowledge, culture, tradition and wisdom as we are now passing on to you. We are here to assist and support student's success whether it is spiritually, mentally, emotionally, to be a grandparent, to comfort you or to be there when you need to talk. It is very important for us to be here for you as you grow and keep moving forward on your journey.It is only when we can unwrap the past that we will also embody our healing and the gift that NVIT is. That is the journey"

Elders' Message - 2015/2016 PROGRAM CALENDAR- http://www.nvit.ca/docs/nvit_calendar_2015_2016.pdf

CHEMICAL ADDICTIONS WORKER PROGRAM GLOBAL OVERVIEW

The Chemical Addictions Worker program provides core skills required for First Nations Wellness Addictions Workers, and includes Aboriginal specific content. This program will assist individuals who currently are Alcohol and Drug Counsellors and/or Addictions Workers, who may need to obtain professional development to meet job requirements. In addition this program is open to individuals who wish to seek employment in the addictions field.

Graduates of the Chemical Addiction Worker Program will be able to:

- Practice in a broad variety of settings including Aboriginal Treatment Centres, Friendship Centres, Aboriginal Health Centres, Aboriginal Communities and Organizations;
- Understand the processes and interconnection, human, family, organizational and community development in relation to Addictions;
- Understand how systemic forces influence Aboriginal individuals, families and community dynamics to both promote and impair selfdetermination, Aboriginal community relations, and relations with other Canadians through provincial and federal authorities relating to Addictions;
- Describe, analyze and critique knowledge, as well as skills and approaches for Chemical Addiction Workers and their practice;
- Articulate personal and professional ethical conduct consistent with Aboriginal values, beliefs and professional Chemical Addiction Worker code of ethics.

Graduates of this program may find employment in the growing field of addictions counselling. Their work will be mainly with adults but may also include working with children, youth and families. Employment may be in agencies such as health centres and rehabilitation facilities, treatment centres, or Aboriginal agencies.

1. NVIT Chemical Addictions Worker Certificate										
PROGRAM COURSES										
STSC 101	Strategies for Success	ADCT 102	Psychology, Understanding Human Behaviour							
ACHD 126	Self, Health and Wellness	ADCT 103	Introduction to Mental Health							
ACHD 129	Into. to Aboriginal Family & Counselling Systems	ADCT 104	Case Management							
ACHD 224	Addiction and Recovery	ADCT 200	Pharmacology & Psychoactive Chemicals							
ADCT 101	Counselling Skills, Processes, Theory and Methods	ENGL 110	College Composition							
		SOCI 133	Group Dynamics							

MINIMUM ACCREDITATION LEVEL

Students graduating from the NVIT Chemical Addictions Worker program with a **Chemical Addictions Worker certificate** will be granted certification **at minimum** as a **Certified Indigenous Wellness and Addictions Worker**, provided they can demonstrate 2000 hours (1 year) of work experience the field of wellness and addictions. These hours can be accumulated in a variety of ways (full time, part-time, casual or contractual work, practicum, volunteering). Certification as an Indigenous Certified Addictions Specialist at level I can be granted, if the applicant has a minimum of 2000 hours (1 year) of work experience as a full time worker, and additional training hours in relevant topics apart from those acquired in this program.

TO APPLY FOR ICBOC PROFESSIONAL CERTIFICATION

		2. NVIT Chemical Addictions Worker Diploma					
Program Web page	http://www	w.nvit.ca/programs/chemicaladdictions.htm					
Date of program ac	creditation	March 2013					
Name of the accred	lited Program	Chemical Addictions Worker					
Program type	Diploma						
Program Duration		ull time study. The Diploma consists of 20 courses and one supervised field practicum (200 hours). Each sists of a minimum of 45 contact hours and includes assignments and examinations fort a total of 650 hours.					
Link to the program		w.nvit.ca/chadcourses.htm					
		DIPLOMA PROGRAM OVERVIEW					
		oma will be granted to students who successfully maintain a minimum GPA of 2.00 and complete the Themical Addiction Worker Program.					
student/instructor	contact hours a e learning outco	s and one supervised field practicum (200 hours). Each course will consist of a minimum of 45 Ind includes assignments and examinations. Learners may be assessed for how prior learning meets the omes. The program may be delivered flexibly in Aboriginal communities as determined by NVIT in conjunction					
		PROGRAM COURSES					
ACHD 223Current Issues in HealthACHD 228Case Management: Roles & Responsibilities of Community HealthACHD 230Mental Health Wellness and ChallengesADCT 105Sociology of Aboriginal CommunitiesADCT 203Special issues in CounsellingADCT 205Practicum - Directed Practice in Addictions CounsellingADCT 204Advanced CounsellingADCT 294Ethics and the LawPSYC 115Adolescence and AddictionPSYC 225Historical Trauma on First Nation's People							
	STAT 203 Introduction to Statistics for the Social Sciences MINIMUM ACCREDITATION LEVEL						
minimum as a Cert experience in the fi	fied Indigenou eld of wellness	C Chemical Addictions Worker with a Chemical Addictions Worker Diploma will be granted certification at as Addictions Specialist at level I, provided they can demonstrate 2000 hours (1 year) of full time paid work and addictions. Certification as an Indigenous Certified Addictions Specialist at level II can be granted, if the experience and additional training hours in relevant topics apart from those acquired in this program.					

TO APPLY FOR ICBOC PROFESSIONAL CERTIFICATION

	3. Chemical Addictions Worker Advanced Diploma						
Name of the accredited Program Chemical Addictions Worker							
Program type	e Advanced Diploma (ladder up from Chemical Addictions Worker Diploma)						
Program Duration 3 years of full time study. The Advance Diploma consists of 30 courses. Each course consists of a minimum of 45 contact hours and includes assignments and examinations fort a total of 1,100 hours.							
Link to the p	rogram <u>http://www.nvit.ca/chadcourses.htm</u>						
	ADVANCED DIPLOMA PROGRAM OVERVIEW						
	l Addictions Worker Advanced Diploma provides core skills required for National Native Alcohol and Drug Abuse Program (NNADAP) entre Counsellors and Community Prevention Workers, and includes Aboriginal specific content.						
	will assist individuals who currently are Alcohol and Drug Counsellors and/or Addictions Workers and may need to obtain development to meet job requirements. In addition this program is open to individuals who wish to seek employment in the seld.						
PROGRAM COURSES							
CHAD 324	Addiction and Nutrition						
CHAD 327	Blood Borne Pathogens						
CHAD 333	Psychosocial Trauma Healing, Addiction Theory						
CHAD 334	Relapse Prevention						
CHAD 335	Working with FASD in Aboriginal Communities						
CHAD 339	Cultural Perspectives on Stress and Trauma						
ACED 160	Community Analysis						
ACED 161	Negotiations and Contract Management						
ACED 180	Project Management						
ACED 182	Proposal Writing						
	MINIMUM ACCREDITATION LEVEL						
Students grad	duating from the NVIT Chemical Addictions Worker with a Chemical Addictions Worker Advanced Diploma will be granted						
certification a	certification at minimum as a Certified Indigenous Addictions Specialist at level II , provided they can demonstrate 2000 hours (1 year) of full						
	rk experience in the field of wellness and addictions.						

TO APPLY FOR ICBOC PROFESSIONAL CERTIFICATION

BRITISH COLUMBIA



	22044 King Dd			B hamas 604 504 7444		Due and Constant		Key Davide DLD	
Address	33844 King Rd.			Phone: 604 504 7441		Program	Program Contact Ken Brealey, I		nD
	Abbotsford, B.C. V2S 7M8					Associat		Associate Dea	an of Faculty, College of Arts
							Email: <u>ken.brealey@ufv.ca</u>		
Program V	Neb page h	ttp://www.	ufv.ca/caler	ndar/current,	/ProgramsF-L	./GEN_BG	i <u>S.htm</u>		
Date of pr	ogram accredi	tation	March 23,	2015	Renewals		Accreditation Expiry Date		March 23, 2018
Name of t	he accredited	Program	Bachelor	of General St	udies (BGS)	- Chemica	Addictions	Worker Advanc	ed Diploma [CAWAD]
Completi				on Degree					
Program t	уре	pe Bachelor							
Program D	Duration	iration 1 year							

INDIGENOUS STUDENTS SUPPORT



The University of the Fraser Valley is situated on the unceded traditional territory of the Stó:lo peoples. The Stó:lō have an intrinsic relationship with what they refer to as S'olh Temexw (Our

Sacred Land); therefore, we express our gratitude and

The University Of the Fraser Valley provides a wide range of support services to indigenous students, as part of its indigenization program. UFV recognizes and honours the contribution that Aboriginal people have made – and continue to make - to our community. The university supports Indigenous learners and seeks to incorporate indigenous ways of knowing in the curriculum.

respect for the honour of living and working in this territory.

It is with great pleasure and pride that we welcome you to the traditional unceded Territory of the Sto:lo Nation and to S'olh Shxwleli, "Our Place" or the UFV Indigenous Student Centre. Within these traditional lands exist 24 member bands. Our Indigenous students include those who self-identify as First Nations status & non-status, Metis or Inuit.



The purpose of our Indigenous Student Centre is to provide easy-access resources and a friendly, home-away-from-home environment to help



INDIGENOUS AFFAIRS OFFICE

our students in reaching their maximum potentials. We work to provide cultural and academic support, to help bridge the gap between the University and Indigenous peoples, and to help facilitate the Indigenization of our Academy.

The Indigenous Affairs Office was established in the Summer of 2009 in response to the recommendations of the Aboriginal Community Council and the Indigenizing Goals and

Actions document. The Office reports to the Vice Provost and Associate Vice-President, Academic and is the primary point of contact in the development of a Department of Indigenous Affairs at the university.

PROGRAM OVERVIEW

The University of the Fraser Valley teamed up with the Nicola Valley Institute of Technology to enable participants in an NVIT diploma program to earn a Bachelor of General Studies degree. NVIT is a British Columbia public post-secondary institution governed by the Aboriginal community and serving primarily Aboriginal students. Graduates of the three-year Chemical Addictions Worker advanced diploma (ChAD) program were offered the opportunity to earn their BGS degree. The program was facilitated by UFV associate dean of arts Ken Brealey.

Graduates who have completed NVIT's Chemical Addictions Workers Certificate, Chemical Addictions Workers Diploma and Advanced diploma register for the Bachelor of General Studies at the University of the Fraser Valley. The UFB Bachelor of General Studies is a full time program of 30-31 upper level credits distributed across eight courses and delivered in one-week (six-day) blocks over eight consecutive months. These 30-31 credits constitute what amounts to the fourth year of a BGS for which the first three years and 90 credits are delivered by Nicola Valley Institute of Technology (NVIT).

The program's courses are guided by the philosophies of teaching and learning embedded in the Medicine Wheel and Red Road. Students are taught from a holistic pedagogy that respects and centers Indigenous ways of knowing, researching and doing. Such methods include, but are not limited to experiential learning, circle-work for learning, story-work, elder teachings, guest visits, in class discussion, focus groups, talk-back and group presentations, as well as essay and report writing. The courses do not require examinations in the normal sense of that term; rather these methods are designed to get at UFV learning outcomes of enhanced communication skills, cross-disciplinary and cross-cultural thinking, self-empowerment, critical thinking, community relevance and citizenship.

PROGRAM COURSES

IPK 486 World Views of Indigenous Peoples

IPK 331 Indigenous Leadership I

IPK 332 Indigenous Leadership II

IPK 444 Indigenous Research Methodologies

CMNS 155 Introduction to Workplace and Academic Communication

IPK 477/BIO 477 Traditional Ecological Knowledges

ENG 368 Aboriginal Drama and Playwriting

CMNS 351 Professional Report Writing

MINIMUM ACCREDITATION LEVEL

Students graduating from the University of the Fraser Valley **Bachelor of General Studies (BGS)** - **Chemical Addictions Worker Advanced Diploma [CAWAD] Completion Degree** will be granted certification **at minimum** as a **Certified Indigenous Addictions Specialist at level II**, provided they can demonstrate 2000 hours (1 year) of full time paid work experience in the field of wellness and addictions.

Certification as a **Certified Indigenous Addictions Specialist at level III** can be granted, **if** the applicant has the required years of work experience and the required training hours in relevant topics for this certification level.

TO APPLY FOR ICBOC PROFESSIONAL CERTIFICATION

NOVA SCOTIA



Address			Phone: Toll Free:		Program Contact				
Program Web page									
Date of program	accredit	ation	Marc	larch 15, 2015 Renewa			Accreditation Expiry Date		March 15, 2018.
Name of the accr	edited P	rogram	Coun	Counselling Skills Social/Human Services Program					
Program type		Diploma							
Program Duratio	n	14 months (60 weeks)							

STUDENTS SUPPORT



At Success College, the job placement rate of our graduates is consistently over 90%. With a success rate like that, we're willing to stand behind our programs. Our newest commitment to help you succeed is the Success College Tuition Pledge. We're so confident that you'll receive the right skills to launch your career and get your first job that, if you haven't found employment within twelve months of graduation, we'll help pay your tuition loan or refund your tuition. Simple as that.

At Success College, we employ a variety of techniques to ensure that students thrive in a stimulating

environment. In addition to traditional classroom instruction, our Instructors employ field trips, guest speakers, industry videos, team projects, online interaction, case studies, role playing, and mock simulations.

The college offers a friendship circle, a talking and healing circle and the teachings of the medicine wheel as part of the curriculum, facilitated by an Aboriginal practitioners with 14 years of experience as a counsellor at Eagle's Nest Recovery House.

PROGRAM OVERVIEW

The Counselling Skills program is designed to prepare its students for a career in the complex field of Counselling and social/human services. A variety of learning strategies are utilized and include classroom lecture, case studies, expert gest lectures, field trips, presentation and role play scenarios. Students are encouraged to develop their own personal self-awareness, growth and competencies in preparation for a career in counselling. College's specialized Counselling Skills diploma program provides students with the tools and experience they need to begin a career helping others as a trained Counsellor. In this program students will gain a broad knowledge in courses areas as Addiction, Mental Health, Abuse, Relationships and Diversity. The courses emphasize the development of knowledge and skills required for working with individual and groups who require psychoeducational, cognitive and therapeutic intervention. Topics and subjects covered include, but are not limited to psychology, foundations and theories of counselling, ethics and emotional literacy, counselling skills and techniques, addiction counselling, counselling special populations and group counselling.

PROGRAM COURSES				
September – End of March	l	April - October		
Addictions Counselling		Counselling Skills – Level I		
Counselling Ethics		Counselling Skills – Level II		
Human/Social Services		Counselling Skills – Level II		
Counselling Special Populations		Medical Emergency Practices		
Counselling Approaches and Theory		Administration/Communications		
Introduction to psychology		Computer Applications		
		Individual Counselling Practicum (280 hours/2 months)		
		On-the-job-Training		
Aides and certifications are what separates our Counselling Skills course from other diploma programs Graduates from this program will leave				
school with certifications in:				
First Aid / CPR Level C	Medication Awarene	ess	Bereavement Counselling	
Suicide Intervention (A.S.I.S.T.)	Basic Practices and F	Principles of Personal	Diffusing Hostilities	
Non-violent Crisis Intervention	Care-aversive Behav	iour Change	Death Notification	
Critical Incident Stress Management Level 1	Individual Program F	Planning	Self Defense for Professionals (P.P.C.T.)	
Infectious Disease Control	Death Notification		Bereavement counselling	
Fire and Life Safety	Self Defense F	or Professionals		

MINIMUM ACCREDITATION LEVEL GRANTED ON GRADUATION

Students graduating from the **Indigenous Wellness and Addictions Prevention certificate** program will be able to obtain ICBOC's **Certified Indigenous Wellness and Addictions Worker** (CIWAW), provided they can demonstrate 2000 hours (1 year) of work experience the field of wellness and addictions. These hours can be accumulated in a variety of ways (full time, part-time, casual or contractual work, practicum, volunteering)

Students graduating from **the Indigenous Wellness and Addictions Prevention Diploma** program will be able to obtain ICBOC's Certification as an **Certified Indigenous Addictions Specialist at level I**, provided they fulfill FNWACCB's minimum work experience requirements (2000 hours of full time employment in the field).

TO APPLY FOR ICBOC PROFESSIONAL CERTIFICATION

ONTARIO									
Address	P.O. Bo	ollege Drive, ox 5001, Bay, Ontario (9		Phone: 705.474.7600 Toll Free: 1.855.495.7915		Program Contact		Dr. Barbara Waterfall Coordinator & Professor Ph.D., RSW, M.S.W. Tel: 705.474.7600 ext. 5132 <u>Barbara.waterfall@canadorecollege.ca</u>	
Program Web page http://www.ca		ww.car	nadorec.on.ca/programs-courses/indigenous-wellness-and-addictions-prevention			ions-prevention			
Date of program accreditation		May	31, 2013	Renewals		Accreditatio	n Expiry Date	May 31, 2013	
Name of the accredited Program Indig			enous Wellness and Addictions Prevention						
Program type Certificate and Diploma				Diploma					
Program Durat	ogram Duration 1 year certificate 2 years Diploma								

STUDENTS SUPPORT



We have two offices (and a tipi) to serve you, located at the Education Centre Campus in C254 and at Commerce Court Campus, W100. These areas have been designed to ensure a comfortable learning environment for you. Your academic and general counselling needs can be met by booking a session with one of our Aboriginal counsellors. Cultural resources, peer tutoring and mentorship can be accessed to enhance your educational experience.

Our goal is to offer cultural relevancy within post-secondary programming combined with integration and articulation of post-secondary programs to increase student opportunities for dual diplomas, certificates, and/or specialization and employment options for graduates.

Over 350 Aboriginal students attend Canadore College annually from across Ontario, Quebec and the rest of Canada. Many Nations are represented including: Ojibway, Oji-Cree, Cree Algonquin, Métis, Mohawk and Inuit.

- The Canadore Aboriginal Student Association (CASA) organizes ongoing fundraising for student activities and special events. CASA members develop leadership skills while helping to build a sense of community for Aboriginal students.
- The Canadore Student Representative Council has an elected position to the Council to ensure that the quality of Aboriginal student life at Canadore is maintained.

For information on the services offered by the Fist People's Centre: <u>http://www.canadorecollege.ca/FPC</u>

Canadore Student Success Services

The ultimate goal of Student Success Services is to support students so they can achieve success academically, in their career aspirations, and in their personal lives. For more information on these services: <u>http://www.canadorecollege.ca/departments-services/student-success-services</u>

PROGRAM OVERVIEW

This program provide students with the skills and knowledge you need for employment in a variety of Indigenous settings. The curriculum is based upon the teachings of the Medicine Wheel. Traditional teachings guide students through the physical, mental, social, cultural and spiritual elements of addiction as you learn vital assessment, intervention and recovery techniques for individuals, families, and groups. Traditional methods of healing include Sacred Circles, Teaching/Learning Circles, and the use of the four sacred medicines – tobacco, cedar, sage and sweet grass. Graduates can exit with an Ontario College Certificate after one year or exit with an Ontario College Diploma after two years. The second year field practicum consists of an 8-week placement in a community based agency where students have hands-on training as they apply classroom learning to practice.

For more information on this program learning outcomes:

http://www.canadorecollege.ca/sites/default/files/images/PVLOs/Indigenous%20Wellness%20And%20Addictions%20Prevention_PVLOs.pdf

	PROGRAM COURSES					
	Certificate - Semester One - Fall	Certificate - Semester Two - Winter				
WA 112	Traditional Healing, Learning, and Teaching	CLT 100 Canada's First Peoples				
IWA 113	Introduction to Substance Abuse Counselling and Teaching	CMM 230 Workplace Communications				
IWA 114	Contemporary Challenges Facing Native Communities	IWA 200 Substance Abuse in Families and Native Communities				
IWA 117	Introduction to Cultural Specific Helping	IWA 204 Introduction to Community Development				
SSW 100	History and Philosophy of Social Work	IWA 203 Methods - Using Traditional Healing to Break the Cycle of				
CMM 125	College Communications	Abuse				
	Diploma - Semester Three - Fall	Diploma Competer Four Winter (Classes 7 w/s (Discoment 8 w/s))				
	Dipiona - Semester Three - Pan	Diploma -Semester Four - Winter (Classes 7 wks / Placement 8 wks):				
GENED	General Education Elective - Online	IWA 210 Methods III - Relapse Prevention				
GENED HSP 294	•					
	General Education Elective - Online	IWA 210 Methods III - Relapse Prevention				
HSP 294	General Education Elective - Online Placement Preparation	IWA 210Methods III - Relapse PreventionMHA 242Concurrent Disorders				
HSP 294 MHA 235	General Education Elective - Online Placement Preparation Pharmacology for Mental Health and Addiction Worker	IWA 210 Methods III - Relapse PreventionMHA 242 Concurrent DisordersMHA 244 The Legacy of Trauma				
HSP 294 MHA 235 IWA 207	General Education Elective - Online Placement Preparation Pharmacology for Mental Health and Addiction Worker Methods II - Recovery Strategies	IWA 210 Methods III - Relapse PreventionMHA 242 Concurrent DisordersMHA 244 The Legacy of Trauma				

MINIMUM ACCREDITATION LEVEL GRANTED ON GRADUATION

Students graduating from the **Indigenous Wellness and Addictions Prevention certificate** program will be able to obtain ICBOC's **Certified Indigenous Wellness and Addictions Worker** (CIWAW), provided they can demonstrate 2000 hours (1 year) of work experience the field of wellness and addictions. These hours can be accumulated in a variety of ways (full time, part-time, casual or contractual work, practicum, volunteering). Students graduating from **the Indigenous Wellness and Addictions Prevention Diploma** program will be able to obtain ICBOC's Certification as an **Certified Indigenous Addictions Specialist at level I**, provided they fulfill FNWACCB's minimum work experience requirements (2000 hours of full time employment in the field).

TO APPLY FOR ICBOC PROFESSIONAL CERTIFICATION

SASKATCHEWAN

SITE SASKATCHEWAN INDIAN INSTITUTE OF TECHNOLOGIES							
Address	118 – 335 Pack	18 – 335 Packham Avenue		Toll-free: 1-877-282-5622	Program Contact	Kathleen M. Worm	
	Asimakaniseek	kan Askiy Reserve		Tel: 306-373-4777		Workforce Development Unit	
	Saskatoon, SK			Fax: 306-244-016		Tel: 306.280.4680	
	S7N 4S1					wormk@siit.ca	
Program Web page <u>http://www.siit.ca/programs/details/community-service-addiction.html</u>					ml		
Date of program accreditation April 2016							
Name of the accredited Program Comm			Comm	unity Studies Addictions Diploma			
Program type Certificate and Diploma							
Program Duration Certificate = 1 year Diploma = 2 years Total of 36 weeks							
STUDENTS SUPPORT							



SIIT offers a variety of support services to its students More detailed information about the support services below, please visit: http://www.siit.ca/pages/success-services.html

- Community Resource Worker Our community Resource Worker will share their community connections with the learner in order to assist students with: Seeking housing, Child care, Transportation around the city, or Community Events
- Learning and Instruction Consultant
- Success and Wellness Counsellor/Life Skills Coach
- Psychologist
- Employment Support Liaisons (See: http://www.siit.ca/pages/success-services.html#sthash.Ujff1H0g.dpuf)
- Elders- (See http://www.siit.ca/pages/success-services.html#sthash.Ujff1H0g.dpuf)
- Student Leadership Council (SLC) decision making by and for students at SIIT. Get involved and contribute to how things happen! (See more at: http://www.siit.ca/pages/student-leadership-council.html#sthash.5ql5grUk.dpuf)
- Scholarships and Bursaries (see more at http://www.siit.ca/pages/scholarships--bursaries.htm)

GLOBAL PROGRAM OVERVIEW

Note: This program is for continuing Students ONLY

Have you always found yourself wanting to help others? The Community Studies Addictions program is perfect for individuals looking to enter the humanitarian field or counselling. Students will be introduced to academic writing/reading and be continuously encouraged to develop oral and written communication skills, which are necessary for counselling. As such, students will also explore methods and skills required to conduct effective counselling. Additionally, students will study a variety of treatment models and best practices in the field of addictions. Pharmacology (i.e. various drugs of abuse) is also studied along with the impact of addiction and the coexistence of mental health. Students will also be introduced to western and First Nation family structure, including worldviews. Finally, students will receive additional training in creating programs, current trends in the area of addictions, residential school, health promotion, and specific disorders.

Graduates of the diploma program generally work in the area of addictions and recovery as an addictions counsellor, NNADAP worker, Community Health Representative, crisis intervention worker, or a community service worker.

PROGRAM COURSES					
Certificate – Year 1	Diploma – Year 2				
COAP156-Computers	CSAD201-Indigenous Peoples of Canada: A Historical Overview				
COAP157-Computers	CSAD203-Indigenous Models of Healing & Practice				
COMM115-Communications	CSAD204-Enhanced Motivational Interviewing Indigenous Focus				
CSCD125-Community Development and Employability Skills	CSAD205-Narrative Approaches to Healing and Recovery				
CSCI115-Current Issues in Addictions	CSAD206-Family Perspectives Past and Present				
CSCT125-Counselling Theories and Practice	CSAD207-Practical Approaches for Meeting Diverse Needs				
CSDA115-Dynamics of Addiction and Pharmacology	CSAD208-Program Development & Implementation				
CSFA115-Foundations of Addictions Work Practice	CSAD209-Facilitation Skills for Group Work and Public Education				
CSFS125-Family Systems	CSAD210-Promoting Mental Wellness				
CSRM125-Recovery Models and Case Management	CSAD211-Supervised Practicum - 480 Hours				
CSTP125-Developing Skills for Crisis Response					
ICOM115-Interpersonal Communications					
PRAC149-Practicum					

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